

Fort  
Wayne

BIBLE COLLEGE

*catalog 1969/70*



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*a professional college specializing in church vocations*

## *the alma mater*

Hail, Fort Wayne Bible College!  
Our Alma Mater True;  
Our heritage is knowledge  
Of Christ and life anew;  
Our mission is salvation,  
Through God's redeeming Word;  
To ev'ry tribe and nation,  
His truth must be unfurled.

Hail, Fort Wayne Bible College!  
Where hearts are set aflame,  
With zeal for loyal service  
In Christ the Saviour's name,  
Where youth receive the vision,  
Of more abundant life,  
Of holy dedication,  
For liberating strife.

God bless our Bible College!  
Her halls enshrine with light;  
Her teachers bless with courage;  
Her cause endue with might.  
God keep her sons and daughters  
In faithfulness and love,  
One day to serve the Master,  
Eternally above.

**S. A. Witmer**  
**Fort Wayne Bible College**  
**President, 1945 - 1958.**



# *the President's Greeting*



A college education is not a luxury but a necessity in these days. All of life is made richer and more meaningful as you spend four or five years of your life in the challenging atmosphere of a thoroughly Christian college.

This catalog will introduce you to the factual information concerning Fort Wayne Bible College. It cannot convey to you the spirit of the institution, the personal warmth of its faculty and staff, nor the consciousness of God's presence on campus. These you must experience.

If you are seeking an education thoroughly Christian and Biblically oriented with high academic standards, we invite you to give serious consideration to Fort Wayne Bible College. Above all, visit the campus and experience FWBC for yourself.

Most cordially yours,

*Jared F. Gerig*  
Jared F. Gerig, President

"The Bible is a book of faith, and a book of doctrine, and a book of morals, and a book of religion, of special revelation from God; but it is also a book which teaches man his own individual responsibility, his own dignity, and his equality with his fellow men."

Daniel Webster



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**Biblical  
Studies**

**Christian  
Education**

**Missions**

**Pastoral  
Training**

**Communications**

**Music and  
Fine Arts**

**Natural and  
Social Sciences**

**Physical Education  
and Health**

**Teacher  
Education**

CALENDAR

1969 - 1970

FIRST SEMESTER

Sept. 2-4		Faculty Retreat
Sept. 9	Tues. 8:30 AM	Orientation For All New Students
Sept. 11	Thur. 8:30 AM	Returning Students Register
Sept. 15	Mon. 7:30 AM	Classes Begin
Nov. 26	Wed. 12:05 PM	Thanksgiving Vacation Begins
Dec. 1	Mon. 7:30 AM	Classes Resume
Dec. 2-5		Pre-registration
Dec. 19	Fri. 12:05 PM	Christmas Vacation Begins
Jan. 5	Mon. 7:30 AM	Classes Resume
Jan. 20	Tues. 7:30 AM	Final Examinations Begin

SECOND SEMESTER

Jan. 27	Tues.	Counseling
Jan. 28	Wed. 8:30 AM	Registration
Jan. 29	Thur. 7:30 AM	Classes Begin
Mar. 25	Wed. 12:05 PM	Spring Vacation Begins
Mar. 31	Tues. 7:30 AM	Classes Resume
May 5-8		Pre-registration
May 26	Tues. 7:30 AM	Final Examinations Begin
May 31	Sun. 3:00 PM	Baccalaureate Service
June 1	Mon. 10:30 AM	Commencement

1969

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1970

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general  
information



# GENERAL INFORMATION

Fort Wayne Bible College was founded in 1904 and incorporated as a non-profit educational institution. It is a four-year college specializing in two major fields: church vocations and teacher education. For many years its primary objective has been the preparation of men and women for various forms of Christian service at home and in foreign lands. In 1955, the college was accredited for teacher education by the Indiana State Department of Public Instruction.

The college is owned and controlled by the Missionary Church, but operates interdenominationally. A number of denominations are represented on the Governing Board and faculty, and 40 or more are represented in the student body annually.

The college is entirely an undergraduate school with programs leading to baccalaureate degrees. While most programs are designed to lead directly into life's work upon graduation, several are designed to prepare students for graduate study in seminaries and universities.

## STATEMENT OF FAITH

The college is committed to the conservative and evangelical interpretation of the Christian faith as held by the controlling denomination. It holds to the divine inspiration of the Scriptures, the trinity of the Godhead, salvation through the death of Christ, the universal sinfulness of man, the necessity of regeneration, the filling with the Holy Spirit subsequent to conversion for purity in life and power for service, and the personal, imminent return of Jesus Christ. While stressing the basic tenets of the Christian faith, the college also emphasizes the place of Christian experience in life. It is convinced that the greatest need during this period of spiritual development is that students may be filled with the Spirit, imbued by faith and vision, strengthened in Christian character and motivated by divine love for sacrificial service. A more detailed statement of faith will be sent upon request.

## OBJECTIVES OF THE COLLEGE

In preparing the student for life and work, the college seeks to achieve the following objectives:

1. To guide the student into a greater knowledge of the Bible, the Christian faith, himself, his fellowman, and the world around him.
2. To develop within him a deeper appreciation of a Biblical sense of values, of God's plan for his life, of his spiritual, social, and national heritage, and of his privileges and responsibilities in contemporary life.
3. To assist him in the development of skill in research and critical thinking for independent study, in the integration of all knowledge and experience into a Christian world view, and in the effective communication of ideas.
4. To help the student in the development of a well-rounded, wholesome Christian personality mentally, physically, spiritually, and socially (Luke 2:52).
5. To awaken in him a clear sense of his calling and a complete dedication of himself to Jesus Christ for effective Christian service to mankind.

6. To aid him in acquiring the characteristics and skills necessary for church-related vocations or for lay service in the church, as he seeks to fulfill the world wide mission of the church (Matt. 28:18-20).

## THE PHILOSOPHY OF BIBLE COLLEGE EDUCATION

Fort Wayne Bible College is committed to a distinct philosophy of education. The revelation of God in Jesus Christ in the holy Scriptures and in nature is the integrating core of all truly Christian higher education. On this basis the college has organized and developed its curriculum and instructional service, recognizing that all legitimate fields of learning must radiate from a Christian center if the high goals for which it strives are to be attained. Through its faculty, courses, co-curricular activities, and service to the community and church, the college seeks to give all worthy students an opportunity to become efficient Christian leaders in the areas of endeavor within the scope of its available resources and in accord with its stated aims and objectives.

The college believes in searching for truth and that the resulting discoveries will be in harmony with the revelation of the truth directly given to man by God through the Scriptures. This search for truth is in fulfillment of God's command in Genesis 1:28 to subdue the earth and exercise dominion over it. Here, therefore, there is a liberalizing education which serves to free men's minds and hearts from the trammels of falsehood, as well as to inspire students to exploration, discovery and growth throughout life.

The college accepts the Biblical interpretation of the several elements that make up education. Most important among these are the student, the teacher, the subject matter, and the educative process.

The student has spiritual, mental, social and physical capacities given him by the Creator for ends that are identified with the divine will. These capacities can only reach their fullest development as he fits himself into that will. He stands in need of moral development that can only have firm foundation as it rests on eternal truth and a personal redemptive relationship to Christ. His education, to be adequate, must result in moral character as well as in intellectual attainment and physical well-being.

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The teacher seeks to develop in the student these physical, mental, social and spiritual capacities. He achieves these ends, not by the mere imparting of facts, but by being an active participant in the educative process through which he contributes something of his own attitudes, appreciations, sense of values, moral standards, and philosophy of life. The successful teacher is loyal to the truth, recognizes the worth of the individual, and uses the subject matter as a means to an end rather than as an ultimate goal in itself.



10 Subject matter is divided into three areas at a Bible College: biblical, general and professional. However, truth is regarded as a unity which has its origin and its end in the Creator. Every field of learning, therefore, has a definite relation to every other and to the whole. All subject matter has its highest meaning only as it is seen belonging to this unity of truth. Because of its common origin, truth cannot properly be divided into sacred and secular; all reveals some aspect of the nature or activity of God.

### **BIBLICAL EDUCATION**

Biblical education is supplied through the offerings of the Division of Christian Ministries. A major in Bible and theology is required in all courses. Study begins with survey courses and progresses to exposition of individual books of the Bible. The task of the teacher is to lead the student into apprehension of truth rather than to indoctrinate him in a special point of view or a particular school of theology. The aim of such study is to develop ability to discover and to interpret the concepts of the Word of God, to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful through life.

### **GENERAL EDUCATION**

General education is a core of educative experiences which should issue in a growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian. The content is drawn largely from the humanities, social sciences, and natural



sciences treated in the context of a Christian atmosphere and an integrating framework provided by Biblical studies. General education at Fort Wayne Bible College reaches beyond the transmission of factual knowledge to the development of skills, attitudes, and interests which enable a graduate to live abundantly to the glory of God.

## **PROFESSIONAL EDUCATION**

Professional education is designed to give the student skills in his chosen life's work and in the work of the local church. To accomplish this, academic work is integrated with applied courses in a program of practical Christian service field work under the supervision of the faculty.

Specialized training is given in the areas of pastoral work, missions, Christian education, sacred music, and teacher education. Field work provides clinical experience and expressional activity which complement and motivate classroom instruction.

The educative process includes all those activities in which the student participates during his years at college. Education is the sum total of all that one learns, whether from formal schooling or from incidental learning. It should include the harmonious development of the physical, mental, social and spiritual life.

## **SPIRITUAL CULTURE**

Since education of the heart goes hand in hand with the education of the mind, the college provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun and ended with a "quiet hour". Classes are opened with prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock students meet for a half hour of missionary intercession. Usually a period of informal devotions follows the evening meal. The half day which is set aside each month for prayer has proved invaluable for heart searching, cleansing, and intercession.

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## **SOCIAL LIFE AND PHYSICAL CULTURE**

The many opportunities for fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates — occasional receptions, outings and special services. Co-education in the college is meant to promote wholesome relationships and Christian culture.

To round out training for spiritual, intellectual and physical development, attention is given to physical fitness. Students are to spend one period each day in either outdoor or indoor recreation. In all programs of study, health and physical education are requirements. Exemptions from physical education are made only to students who submit a physician's statement of ill health or incapacity. A program of intramural athletics is provided for both men and women. Intercollegiate sports include: basketball, baseball, tennis, track and golf.

## CHRISTIAN SERVICE

Besides providing clinical experience in Christian work, Christian service is an expressional activity that complements and motivates instruction. In the classroom, Christian service is interpreted professionally in the academic training of pastors, missionaries, Christian education directors, ministers of music, etc. Correlated to this preparation, the Christian Service Department provides practicum classes and field work in the actual situation which supports the academic program. Beyond this, the department gives training in the broad, general skills needed for effective Christian service to those students enrolled in nonspecialized courses. Thus, preparation is not only given for specialists in Christian service, but also, in a broader sense, for every student to develop skills which will help him to serve as a layman in the church program.

Specific assignments in field work are made in accordance with the student's training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of field work. For graduation from the nursing program, a student must have three units; from a three-year course, four units; from a four-year course, six units; and from a five-year course, eight units.

The Fort Wayne area offers many opportunities for Christian service. Assignments include Sunday School teachers for all age groups, children's church directors, music directors, pianists, organists, assistant pastors, youth directors, mission workers, child evangelism teachers, boys' and girls' club directors, gospel team ministries and Christian witnessing within social service organizations.

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### HOUSEKEEPING DUTIES

Valuable training also is afforded in the housework performed by students. Boarding students are responsible for the care of their rooms. Also many students help defray their expenses by campus employment. All such work is supervised and is a part of the training program. It gives opportunity for training in dependability, industry, co-operation, and courtesy. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.



## CAMPUS

Fort Wayne Bible College is located in the southwest section of Fort Wayne, Indiana, an industrial city of 180,000. The college occupies a 27-acre campus in an exclusive residential area. Stately oaks and elms lend beauty and charm to the campus which offers an ideal environment for school life. The city of Fort Wayne is noted for its rich church and cultural life, and there is ready access to the business and industrial sections of the city with their numerous opportunities for Christian service and employment.

The campus is divided by Rudisill Boulevard. Six major buildings occupy north campus. Six buildings are also planned for south campus, two of which are now completed. The Lehman Memorial Library was dedicated in 1961. Lexington Hall was occupied in the fall of 1964. Future plans include an administration-classroom building, a student center, chapel and men's residence hall. The present campus and school plant valued at \$2,500,000 includes the following buildings:

**Bethany Hall**, the central building on the north campus, was constructed in 1929-30. The ground floor houses the bookstore, the post office, printing shop, several offices, and one classroom. The first and second floors are used for administrative offices, except one wing of the second floor, which is used as a dormitory.

**Founders Memorial Building** is a spacious building erected in 1941-42. It is essentially a music building with acoustically built studios and practice rooms, a chapel seating 500, dining hall, main student lounge, gymnasium and classrooms.

**Schultz Hall**, constructed in 1904, houses 80 men. It also includes an apartment, student lounges, a science laboratory, the Kampus Korner snack shop and a recreation area.

**The S. A. Lehman Memorial Library**, completed in 1961, is the first building to be erected on the south campus. It is modern in architecture with low silhouette, complimented by vertical window panel treatment. Space is available for 60,000 volumes on open stack shelving. Presently there are more than 30,000 books, carefully selected to provide depth and perspective to the programs offered at the college. Over 315 periodicals are received including a comprehensive view of Christian and missionary publications.

Two study areas seating 184 students have completely illuminated ceilings. The library also has typing and listening rooms acoustically isolated from the reading rooms. An Instructional Materials Center houses supplies and pamphlets for use in Christian education, teacher education and Christian service. The audio-visual library, archives, technical processes rooms and offices complete the library facilities.

In addition, the building houses two classrooms, an apartment and the office of the chairman of the Department of Teacher Education. Of special interest is a display in the entrance hallway depicting the historical, cultural and geographical artifacts collected over a period of 33 years and donated to the library by Miss Catherine Smeltzley.

**Harmony House**, 3722 Shady Court, is used as a staff residence.

**Leightner Hall** was purchased in 1954. It is a beautiful and spacious residence housing 25 women including in its facilities one staff apartment and a lounge.

**Lexington Hall** was occupied in the fall of 1964. Located in a beautiful wooded section of the campus, this building of limestone, marble, copper and beautiful hardwoods, plus durable furnishings and colorful decor, provides housing for 100 women. There is a large reception lounge, a smaller lounge on each floor of the dormitory, and a large recreation hall. Two apartments are also included: one for the women's counselor and the other for the custodian.

**Providence Hall** was built in 1945 and is exclusively a dormitory housing 60 women.

**Residence Hall** was built in 1948. It provides housing for 32 women, apartments for staff, and the college health center.

**The White House**, 801 West Rudisill Boulevard, is used as a residence for 11 women and provides an apartment for the Dean of Women.

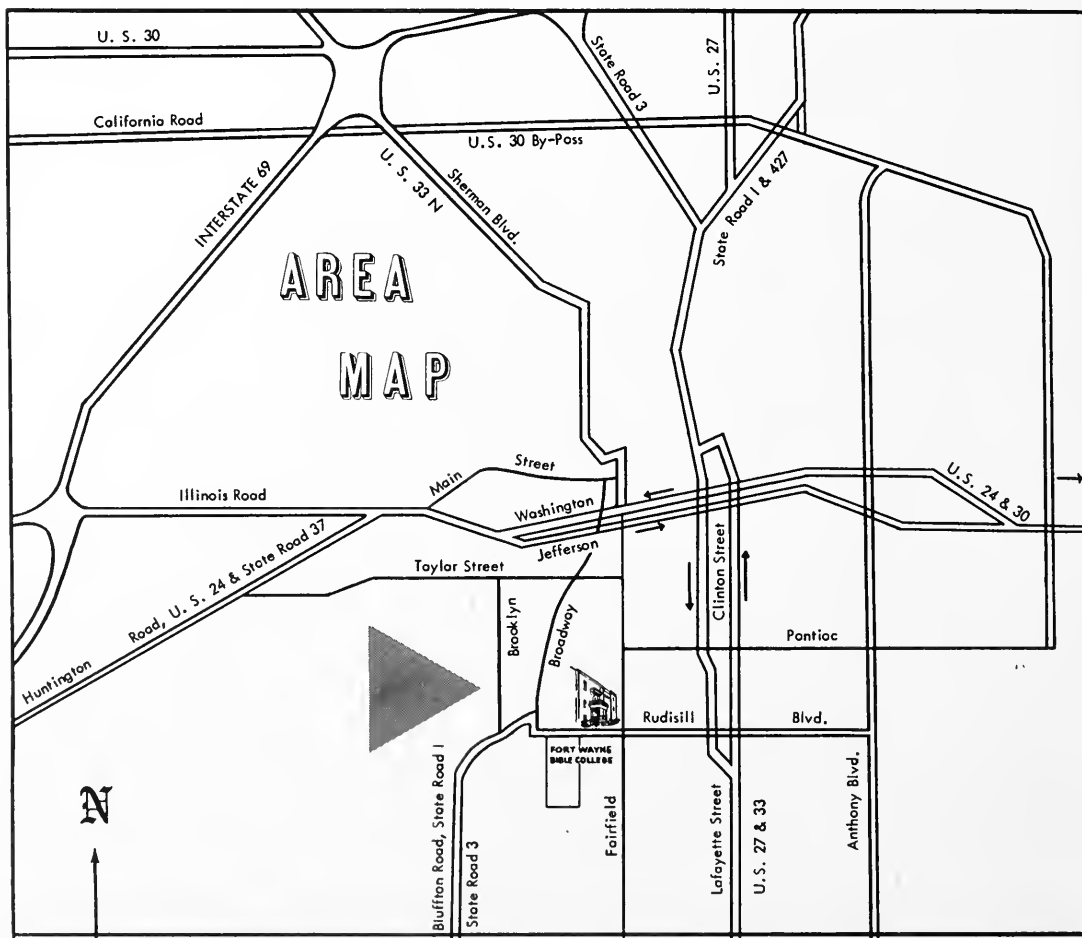
**Wiebke House**, a pioneer homestead house on the south campus, was completely modernized in 1966 and houses 17 men under an honor system.

**Brown Gables**, the President's home, was purchased in 1960 and is located at 827 West Rudisill Boulevard.

**Shady Court Apartments** and **Shady Court Annex**, 3714-16 Shady Court, were purchased in 1968.

The college also owns six single dwellings used for faculty and married students.

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financial  
information

# FINANCIAL INFORMATION

The approximate cost for one semester, not including private music lessons, is itemized below:

General service fee	\$ 48.00
Tuition (16 hours)	480.00
Board	260.00
Room (average)	140.00
	<u>\$928.00</u>

## FEES

Application fee	\$ 10.00
General service fee: 8 hours or more (registration, recreation, insurance, medical, Guest Artist Series, Student Association, Light Tower, mail box, class dues, duplicating, etc.)	48.00 per semester
Registration fee for less than 8 hours	6.00 per semester
Auditor's registration fee	3.00 per semester
Tuition: 12 or more hours	30.00 per sem. hr.
8 to 12 hours	32.00 per sem. hr.
less than 8 hours	35.00 per sem. hr.
auditor's fee	15.00 per sem. hr.
Private music or speech lessons:	
16 lessons	48.00 per semester
Student teaching fee	10.00 per sem. hr.
Music instrument rental	5.00 per semester
Use of practice rooms, 5 hours per week	8.00 per semester
Organ practice, 5 hours per week	15.00 per semester
Board	260.00 per semester
Room (double occupancy)	
Providence, Residence, Bethany	135.00 per semester
Leightner and White House	140.00 per semester
Schultz, Wiebke	145.00 per semester
Lexington dormitory	160.00 per semester
Single room—rate for double room plus	30.00 per semester
Motor vehicle fees:	5.00 per semester
Non-residents (8 hours or more)	2.50 per semester
Late registration	6.00
Change in enrollment	3.00
Graduation fee	15.00

## **PAYMENT OF FEES**

All new boarding students enrolling for their first year at Fort Wayne Bible College must deposit \$500 or arrange an approved schedule of payments with the Business Office by September 1. If first-time enrollment is in the second semester, such arrangements must be made by January 1.

For returning students, one-third of the semester's expenses must be paid upon registration, and the remainder in regular installments.

No student will be permitted to register for a new semester whose account is in arrears.

A deduction of two percent is made for regular boarding students if all expenses are paid at the time of registration.

## **ENROLLMENT DEPOSIT**

Each new applicant, and those wishing to re-enroll after an absence of one or more semesters, must make an enrollment deposit of \$50 within 30 days following acceptance. Deposit must accompany application if made after July 1, for first semester. It must also be sent when application is made after November 1, for the second semester. This deposit is considered an advance payment and is credited to the student's account when he enrolls. In case of cancellation or failure to register, it is not refunded after July 1 or November 1, unless the application has been rejected or an emergency makes it impossible to enroll.

Returning students are also required to make an enrollment deposit of \$50 by July 1. It is not refundable after August 1.

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## **ROOM AND BOARD**

All single students whose homes are outside the city of Fort Wayne and vicinity are required to room and board at the college. When dormitories are filled, arrangements are made by the college for students to occupy rooms in nearby homes and to take their meals at the college dining hall. While all such arrangements are made by and through the college, such students pay rental fees directly to the home owners. Rental fees in homes are generally higher than those charged for dormitory rooms.

## **HOUSING FOR MARRIED STUDENTS**

The college has a limited number of apartments for married students. Preference is usually given to upperclass students. Married students are urged to come to Fort Wayne well in advance of registration in order to find housing and employment, if needed. The Business Office is happy to render assistance.

## **FINANCIAL ADJUSTMENTS**

The college reserves the right to change board, room and tuition fees at the beginning of any semester if fluctuations in operating costs warrant it.

Students remaining for the Christmas vacation are charged at the regular rates since they have not been charged for board and room during the vacation period in first semester expenses.



The general service fee is not refundable in case of withdrawal. When a student makes proper arrangements to withdraw during the first eight weeks of a semester, he is charged tuition at the rate of 12½ per cent of the semester's total for each week. Refunds of board and room will be handled on the same basis as tuition, except for emergency cases. A student discontinuing applied music by regular arrangements during a semester will be charged at the individual lesson rate for the part of the semester taken.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas and degrees are held in the custody of the college and no transcripts are issued until the account is paid in full.

## FINANCIAL AID

All scholarships are granted with the understanding that the student plans to complete a regular program leading to graduation. If for any reason he does not complete his work here, the grant becomes a loan that is repayable on terms to be arranged with the Business Office.

Application forms for all scholarships and loans administered by the college may be obtained from the Business Office.

### SCHOLARSHIPS AND GRANTS AWARDED BY THE COLLEGE

**FWBC Student Aid Fund** — The college maintains a fund for aid to needy students. Individuals interested in helping worthy students are encouraged to contribute to this fund.

18 **General Scholarships** — The college has a limited number of general scholarships of \$200 for one year, which are granted on the basis of need, worthy record and aptitude for Christian service.

**Women's Auxiliary Scholarships** — Two scholarships of \$100 are granted each semester by the Women's Auxiliary of the college to upperclass students chosen on the basis of need, character and college record.

**Varsity Team Scholarships** — Five full-tuition scholarships are granted annually to members approved for a varsity musical team. Such teams must be approved by the Christian Service Director and by the Department of Music and Fine Arts.

**Palmer Scholarships** — Mr. and Mrs. Harold Palmer of Fort Wayne, Indiana, provide three scholarships of \$250 annually for students chosen by the Committee on Financial Aid to Students on the basis of need, worthiness, and character.

**Wilbur Ross Cochlin and Maude L. Cochlin Memorial Scholarship Funds** — Income from this fund approximating \$1,000 each year is available for scholarship purposes.

**Jessie Helrigel Memorial Scholarship Fund** — Funds from the estate of Mr. and Mrs. Harry B. Helrigel have been used to establish a scholarship fund as a memorial to their daughter. Income from this fund approximating \$1,800 each year is available for scholarship purposes.

### SCHOLARSHIPS AND GRANTS AWARDED BY OTHERS

**Walter H. Lugibihl Memorial Scholarship** — The Mt. Olive Missionary Church provides an annual award to be presented to a Missionary Church student preparing for the ministry or for missionary work as a memorial to The Rev. Walter H. Lugibihl, who served the church as pastor for 19 years.

**MC Scholarships** — The Missionary Church provides scholarships of \$150 for each of four semesters to unmarried children of active ministers and



missionaries of the denomination. Applications for such scholarships are made to the Missionary Church, 3901 South Wayne Ave., Fort Wayne, Indiana 46807, by March 1 prior to enrollment.

**Christian Union Scholarships** — Through its Macedonian Society, the Christian Union Church offers financial aid to its own young people who meet certain qualifications. For further information and application blanks write to the President of the Macedonian Board.

**State Commission Scholarship Program of Indiana** — Scholarships up to \$800 per year are awarded to young people from the state of Indiana. Complete details may be obtained from the high school guidance counselor or by writing to the State Commission Scholarship Program of Indiana, Room 514, State Office Building, 100 Senate Avenue, Indianapolis, Indiana.

## LOAN FUNDS

**Jessie Helrigel Memorial Student Loan Fund** — The parents of the late Jessie Helrigel have established a student loan fund as a memorial to help deserving students in need of financial help. Loans are made for emergencies and to meet essential educational costs. No interest is charged until the due date.

**Fannie Schindler Memorial Loan Fund** — This loan fund was established by Mrs. Gladys Schindler Chrisman in memory of her sister who spent 31 years in the Congo as a missionary-teacher. Loans are restricted to prospective teachers in their senior year.

**Daniel E. Speicher Memorial Loan Fund** — This fund of \$1,000 was established by the late Daniel E. Speicher. The full amount is available for loans to students.

**National Defense Student Loan Fund** — Fort Wayne Bible College is participating in the National Defense Student Loan Fund.

**United Student Aid Fund** — USA Fund loans for college are available for sophomore, junior and senior students. The college certifies the academic and financial standing of the student. The loans bear 7% simple interest from the date of the loan. Repayment begins the fifth month after graduation or 30 days after leaving college if the student leaves before graduation. The student procures the loan through his bank and repays his bank. USA Fund endorses the loan, not the student's parents.



## **THE EDUCATION FUND-BUILDER PLAN**

In view of the sharply rising costs of a college education, Fort Wayne Bible College has developed a plan whereby parents may prepay, on the installment plan over a period of time, all or part of the costs of their children's education. A descriptive folder describing how parents may build up a fund in advance for the education of their children will be mailed upon request to the Business Office.

## **CAMPUS EMPLOYMENT**

The college has numerous job opportunities which are granted to applicants on the basis of need and competence. Aptitudes and skills are taken into consideration in assigning work. It is expected that students will perform cooperatively the tasks that are assigned to them. It is also expected that students will carry through a work assignment for a semester except for reasons of ill health.

Application forms for campus employment may be secured from the Business Office and should be returned as early as possible in order to ensure employment.

## **OTHER SELF-HELP OPPORTUNITIES**

There are many outside work opportunities in Fort Wayne for students who need to earn part of their expenses while in college. Part-time work is available through the Office of Student Employment. Ability, initiative and dependability are qualifications needed.

Obviously a student who must work his way through college cannot carry a full load and must therefore extend his course.

Unless granted special permission by the Dean of Students, 25 hours per week is the maximum amount of work permitted students who carry a full study load. This includes work on campus or outside. For students whose studies require more time, their work schedule should be reduced proportionately.



*student  
life*

# STUDENT LIFE

## STUDENT ACTIVITIES

### STUDENT ASSOCIATION

Student government on campus functions through the Student Association and its executive committee, the Student Council. Its leaders are elected by the student body. Its purpose is to promote fellowship, scholarship, leadership and spiritual life within the college; to coordinate student activities, further a close and harmonious relationship between students and college personnel, and inspire loyalty to the college and the principles for which it stands.

### STUDENT MISSIONARY FELLOWSHIP

The Student Missionary Fellowship is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide evangelism. Under student leadership, it meets regularly for public services. Missionaries from various parts of the world address these meetings. The SMF also conducts daily prayer meetings with a weekly schedule that embraces every mission field. It contributes to the regular support of missionaries on the field and carries on other missionary projects.

### YOUTH CONFERENCE

Each year students conduct a conference for youth. Designed to relate young people to Christ in salvation, sanctification and service, the conference is planned by a committee of students, which secures outstanding youth speakers, missionaries and musicians for the program.

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### ALPHA KAPPA CLUB

This club, which is composed of students enrolled in Greek language courses, has as its general objectives the encouragement of academic achievement in the sphere of New Testament Koine Greek and the development of ability to use the original language in the preparation of expository sermons. An annual cash award is given by the club to the member preparing the best expository sermon.

### ATHLETICS

Fort Wayne Bible College is a member of the National Association of Intercollegiate Athletics, the National Christian Collegiate Athletic Association, and the Indiana Intercollegiate Athletic Association, competing with other schools, chiefly with other Christian colleges, in basketball, baseball, track, tennis and golf.

A program of intramural athletics is arranged each year with tournaments conducted in several sports: pingpong, volleyball, basketball, softball, badminton, archery, golf, tennis, etc. The college recognizes that wholesome recreation and sports activity can contribute much toward a well-balanced Christian life.

### C & M A STUDENTS FELLOWSHIP

This organization composed of students belonging to the Christian and Missionary Alliance meets regularly for fellowship and information regarding the denominational program and ministry at home and abroad.

### CHRISTIAN DRAMA TROUPE

The college's touring drama group is co-sponsored by the Department of Communications and the Christian Service Department. Religious dramas,

designed for touring to area churches, provide students with a unique means of communicating the gospel.

#### **CIRCLE K**

This is a service club sponsored by the South Fort Wayne Kiwanis Club. Membership is open to all men students. Various service projects are undertaken.

#### **DEBATE SQUAD**

Fort Wayne Bible College is a member of the American Forensic Association and competes in intercollegiate tournaments with colleges and universities throughout the midwest area. Other forensic activities on the intercollegiate level include discussion, extemporaneous speaking, and oral interpretation.

#### **E M C STUDENTS FELLOWSHIP**

Students who have common interests and goals in the Evangelical Mennonite Church meet together monthly for denominational information, fellowship and inspiration.

#### **GUEST ARTIST-LECTURE SERIES**

Outstanding musical artists and lecturers are invited to campus each year to add to the student's cultural enrichment. There is no additional charge for these events. In addition, tickets for Fort Wayne Philharmonic concerts and community concerts are made available to students at greatly reduced prices.

#### **LIGHT TOWER**

The college yearbook is published annually by the student body. It portrays school life and serves as a memorial of Bible College days. This student publication also affords helpful experience in journalism.

#### **M C CAMPUS CLUB**

Students belonging to the Missionary Church hold monthly meetings for the purpose of disseminating information regarding the denomination's work at home and abroad; stimulating intercession for its personnel, funds and growth; and encouraging students to enter service under the Missionary Church.



**MUSIC CLUB**

This is an honor club open to students interested in the fine arts and particularly in music. Students may apply for membership in the fall semester. The club meets regularly, conducting instructional programs and serving the college in various ways.

**MUSICAL ENSEMBLES**

Students with musical ability have opportunity to participate in any of a variety of musical groups such as: Band, Brass Ensemble, Chorale, Chamber Ensemble, Women's Chorus, Oratorio Chorus and Orchestra, Singing Collegians, as well as other gospel teams.

**STUDENT EDUCATION ASSOCIATION**

Students who are enrolled in teacher education courses attend monthly meetings with special speakers and programs designed to stimulate interest in the teaching profession.

**STUDENT VOICE**

The student newspaper is published by a staff appointed by the Student Council. It includes news items, announcements, literary compositions, editorials and articles representing student opinions and viewpoints.

**WOMEN'S RECREATIONAL ASSOCIATION**

Membership in the W.R.A. is open to all women enrolled in F.W.B.C. This club encourages participation in the college intramural program. It enables women to accumulate points and thus win awards in athletics. It promotes coeducational recreational activities on campus, and promotes "play days" with other colleges.



# **CAMPUS REGULATIONS**

## **STANDARDS OF CONDUCT**

The college attempts to provide an atmosphere which is most conducive to reverent study and to the development of strong Christian character. Inasmuch as the welfare of both the group and the individual is best promoted by adequate regulation, the B-C Book (student handbook) sets forth certain standards of conduct to which the student is expected to conform. A copy will be sent to each approved applicant prior to his registration.

The possession and use of tobacco, alcoholic beverages, narcotics, traditional playing cards, gambling in any form and the use of profanity and obscene language is prohibited. Attendance at dances and movie theatres is likewise not permitted, and students are expected to refrain from those worldly amusements and other activities which might defile mind and body and bring reproach upon the Christian testimony of the individual and the college.

The college may at any time require the withdrawal of a student who does not conform to these standards.

## **SOCIAL ACTIVITIES**

Social activities and affairs are complementary to the attainment of academic objectives in the life of the student. Social regulations are designed to aid in the development of the whole personality and in satisfactory social adjustment. Students who contemplate marriage before graduation must secure faculty approval in order to continue in school. No marriages are permitted during the school year.

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## **DRESS**

The matter of personal appearance and dress is vitally connected with our testimony for Christ. As Christians we should therefore strive for modesty, neatness and cleanliness in personal appearance, refraining from worldly extremes and fashions that border on immodesty. More specific regulations regarding dress are outlined in the student handbook.

## **ROOM FURNISHINGS**

Rooms are furnished with beds, tables, chairs and dressers. Students furnish rugs, window curtains (in some dormitories), dresser and table scarfs, pictures and any other articles desired to make the room cheery and homelike. Students are to furnish their own electric iron.

Each dormitory student is expected to bring bedding for a twin bed, including blankets, comforter, bedspread, pillow, towels and wash cloths all plainly marked on the right side with the owner's full name (use name tapes).

## **SUPPLIES**

Textbooks and school supplies are sold in the college bookstore.

## **LAUNDRY**

The college provides sheets and pillow cases through a local linen company which launders them each week. Each student is responsible for laundering his towels and personal clothing. The college maintains a laundry service where most personal effects may be laundered at moderate rates.

## **HEALTH SERVICES**

The college provides medical care for minor illnesses through its Health Center and the services of the college physician and registered nurses. Single students not living in their own homes may receive nursing care in the center when necessary, for the nominal fee of \$1.00 per day, plus the cost of meals if they are not boarding students. Serious cases are hospitalized. Each student enrolled for eight hours or more is insured for certain hospitalization and medical benefits for an amount not to exceed \$2,500 for each accident or illness.

## **MOTOR VEHICLES**

Experience has shown that the ownership and use of automobiles by students often interferes with their college achievement. The college has therefore adopted the following policy:

Freshman resident students are not permitted to bring automobiles or motorcycles to school, except in cases where there is sufficient cause to justify their use, in which instance the student must secure prior written permission from the Dean of Students.

Upperclass resident students whose grade point average (GPA) is below 2.0 are not permitted to have motor vehicles at school without permission from the Dean of Students, in which case their use will be restricted.

Permission may be denied or revoked for any of the following reasons: deficient academic standing, financial incapacity, social infractions (especially in the use of automobiles), excessive traffic violations, failure to carry adequate liability and property damage insurance.

All motor vehicles must be registered at the beginning of each semester. Registration stickers, provided by the college, must be displayed on the lower right hand corner of the rear window. Registration fees are charged as follows: resident students, \$5.00 per semester; non-residents enrolled for 8 hours or more, \$2.50; no charge for non-residents enrolled for less than 8 hours. Registration fee for motorcycle or motor scooter is \$2.50 per semester.





*educational*  
program

# EDUCATIONAL PROGRAM

Fort Wayne Bible College is committed to a distinct philosophy of education which reflects its statement of faith. The revelation of God, both general and special, forms the core of the curriculum. General revelation comes to man through nature, man's conscience and divine providence. Special revelation is supplied in the Bible and in Jesus Christ. The terms "general" and "special" reveal the extent and purpose of God's revelation. God has revealed Himself both in creation and in the Scriptures. Christians are expected to be diligent in understanding both of these sources of revelation. Biblical revelation does not pretend to answer all questions but theology does provide one with a guide to understand all other channels of revelation.

The educational program reflects the particular philosophy of life which the college holds. Based on the tenets of Christian theism the program is organized according to the following pattern: Christ for life, the Bible for wisdom, general education for culture and professional skills for service. Curriculum is here defined as that which comprehends the total program of the College.

Course instruction has a threefold content and purpose: first, intensive and systematic Bible study to give the student the Christian world-view, to acquaint him with the gospel message, and to enrich his life spiritually; second, general education to broaden his knowledge of man, of society, and of the universe, and to integrate that knowledge with Christian theism; third, applied work through which skills are developed for Christian service.

Since adequate preparation includes Christian character and spiritual enduement, the program embraces much more than formal instruction. Biblical education, general education, and professional education are combined with devotional culture, social life, manual work, physical fitness and field experience to provide a well-rounded program designed to meet the needs of the total man. The whole of college life is designed to contribute to personal enrichment and building of character.

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## ACCREDITATION AND ACADEMIC STANDING

Fort Wayne Bible College is accredited by the Accrediting Association of Bible Colleges. A charter member of the AABC, its former president, the late Dr. S. A. Witmer, became the first executive secretary of AABC. The college is accredited as a four-year teacher education college by the Indiana State Department of Public Instruction. On April 7, 1964, the North Central Association of Colleges and Secondary Schools granted candidate for membership status. It is listed as an accredited institution of higher learning by the United States Office of Education. Full transfer credit is granted by Indiana University for work applicable to university programs.

The college holds membership in the Evangelical Teacher Training Association and is authorized to award certificates and diplomas of this organization.

The United States Department of Justice has approved the college for the education of foreign students. The Indiana State Approval Agency approves it for training of veterans and war orphans. The National Headquarters of the Selective Service recognizes it as a bona fide theological school.

The college holds institutional membership in the Indiana Conference of Higher Education, the Council for the Advancement of Small Colleges, the American Association for Higher Education, and the Independent Colleges and Universities of Indiana.

# **STANDARDS OF ADMISSIONS**

## **CHRISTIAN CHARACTER**

It is assumed that young people who come to the college are definitely committed to God's will for their lives and have a firm purpose to prepare themselves to serve Christ. A willingness to learn and a sincere desire for truth are prerequisites to worthy achievement.

Admission to the college is to be considered a privilege, not a right. The college may therefore ask a student who proves unworthy to withdraw at any time. All students are required to sign a statement expressing willingness to conform to all college regulations as set forth in the student handbook.

## **ACADEMIC PREPARATION**

Graduation from high school with an acceptable record, or its equivalent, is required for admission. High school equivalency must be validated by examination before the applicant is admitted. Students should include the following units in their secondary school curriculum: 4 units of English, 2 units of mathematics, 2 units of history and social science, 1 unit of laboratory science, and 2 units of a foreign language.

## **PRE-ADMISSION TESTS**

All applicants are required to take the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board (CEEB). The student should arrange through his high school to take these during his senior year. The test scores are to be sent to the Fort Wayne Bible College by the Educational Testing Service. The college number is 1227.

Applicants who have graduated from high school may obtain information and schedule for the SAT testing dates by writing to College Entrance Examination Board, Box #592, Princeton, New Jersey 08540; or Box #1025, Berkeley, California 94701.

## **TRANSFER STUDENTS**

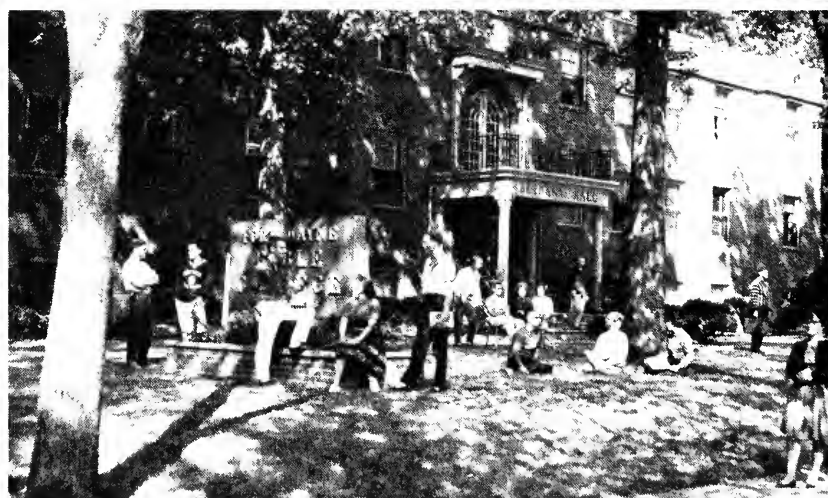
Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs at Fort Wayne Bible College are fully accepted, provided such courses are completed with "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

Graduates from a recognized junior college or community college usually will find they can qualify for a bachelor's degree from Fort Wayne Bible College within two or two and one-half years, due to the transfer of their credits.

All transfer students are required to complete at least 30 semester hours at Fort Wayne Bible College including: NT 430 Romans, NT 490 Redemptive Synthesis, and NT 465 Pneumatology, to qualify for a degree or diploma.

## **ADMISSIONS PROCEDURES**

The first step in seeking admission is to make formal application on the form included on the last page of this catalog. An application fee of \$10, which is non-refundable, and a small, recent photo of the applicant must accompany the application. After mailing it to the registrar, the applicant will





receive additional forms to be completed. When all forms and test scores are received by the Admissions Committee it will consider the application for approval, and notify the applicant of the action taken. If the student ranks in the lower half of his high school class, action may be deferred until the final semester grades and class ranking are received.

An enrollment deposit of \$50 is due within 30 days after notice of approval. This deposit will be credited to the student's account, but is not refundable after July 1 for the first semester enrollment, or November 1 for the second semester. Applicants accepted for the first semester are to arrive on campus for the beginning of orientation week.

### **LATE REGISTRATION**

Special permission for late registration will be granted only in exceptional cases. A late registration fee will be assessed. No students may be enrolled after the second week of the semester.

### **READMISSION OF FORMER STUDENTS**

Former students who wish to resume their studies at Fort Wayne Bible College should file an application with the Registrar for re-enrollment. For those who have been away for more than one year, a new physical examination will be required before registration. The enrollment deposit as outlined on page 17 is required of all former students.

### **TRAINING OF VETERANS AND WAR ORPHANS**

Fort Wayne Bible College is approved by the Indiana State Approval Agency for the training of veterans and war orphans as provided in Section 1653 of Title 38 (PL 550) U. S. Code.

Students entitled to such benefits should contact their local Veterans Administration office and obtain a certificate for education and training, and authorization for entrance into college for formal training.

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## **ACADEMIC REGULATIONS**

### **STUDENT LOAD**

The normal student load is 16 hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. Unless special permission is granted the first year maximum load is 17 hours; after that, 18 hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of 12 hours is required for classification as a full time student. Students on academic probation may be limited to 12-13 hours until their grades improve sufficiently to lift the probation.

### **READING ASSISTANCE PROGRAM**

Any student showing academic deficiency may be subject to enrollment in a course offered by the college for the improvement of reading ability and study skills.

### **CREDIT BY EXAMINATION**

The student may receive credit for certain courses by successfully passing College Board Advanced Placement Tests, available to him in the last semester of the senior year of high school, or by successful performance on appropriate examinations while at Fort Wayne Bible College. Credit by examination in itself implies no grade.

## GRADING SYMBOLS AND GRADE POINT VALUES

A — Superior scholarship, 4 points	F — Failure, 0 points
B — Above average, 3 points	WP — Withdrew, passing
C — Average, 2 points	WF — Withdrew, failing, 0 points
D — Below average, 1 point	

The grade-point average is determined by dividing the total number of points earned by the number of hours taken.

## GRADE POINT REQUIREMENTS

The following chart shows the minimum grade point averages which must be achieved in order to continue in good standing.

HOURS COMPLETED	TO CONTINUE IN DIPLOMA PROGRAM	TO CONTINUE IN DEGREE PROGRAM
14	1.50	1.50
27	1.55	1.65
45	1.60	1.75
60	1.70	1.85
75	1.80	1.95
90	1.90	2.00

A grade point average of at least 2.00 is required for granting a degree.

If a student's grade point average drops below the minimum for the degree program he will be placed on academic probation. He may not continue in the degree program for more than two semesters if he fails to raise his grade point average to the minimum requirement during this time.

## HONORS

At the close of each semester the Registrar's Office publishes the names of all students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 for the period just ended.

Honors will be awarded at graduation according to the following minimum grade point average for the entire college course: "cum laude" for 3.35; "magna cum laude" for 3.65; "summa cum laude" for 3.95. To be eligible for these honors, a student must complete at least 60 hours at Fort Wayne Bible College.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. Eligibility is regulated by the rules of the society, and is conditioned on scholastic achievement, Christian character and leadership ability.

## SENIORS

A student ranks as a senior at the beginning of the academic year in which he plans to graduate. He must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester he will not be recommended for graduation. He must have successfully completed his English proficiency examination during his junior year.

## GENERAL REQUIREMENTS FOR GRADUATION

Each senior is required to make formal application for graduation during fall registration in his final year. Although the Registrar and department chair-

men are available to advise the student with his academic program, the responsibility of fulfilling all requirements for graduation is wholly that of the student.

To qualify for graduation a student must:

1. Complete at least 30 hours, including his final 12, at Fort Wayne Bible College.
2. Maintain a grade point average of at least 2.00 during his final year.
3. Pass the comprehensive examination in Bible during the senior year.
4. Take the Graduate Record Examination.
5. Fulfill all the requirements specified in the catalog in connection with his major.
6. Meet all academic requirements within ten years from enrollment under a given catalog.
7. Have a Christian character evaluation of at least 2.00.
8. Have a Christian service evaluation of at least 2.00.
9. Have his account paid in full, or have made proper arrangements with the Business Manager for deferred payments.
10. Attend the graduation exercises unless excused by the President.

**TRANSCRIPTS OF CREDITS**

Every student receives a report of his grades at the end of each semester. Upon graduation he is given one complete transcript of his credits. Each additional copy will cost \$1. Payment must accompany requests for transcripts. Transcripts of credits will be released only after all accounts have been settled in cash.

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**FOREIGN STUDY PROGRAM**

Since the college is a member of the Associated Schools of the American Institute of Holy Land Studies, students who participate in the program of the Institute in Israel will be given academic credit in such amount as may be approved by the faculty. Both graduates and qualified seniors may be admitted to the program of the Institute. See the Dean for details.

**CURRICULUM**

The curriculum of Fort Wayne Bible College is divided into two major divisions:

- |  |  |
|--|--|
| <b>I. DIVISION OF CHRISTIAN MINISTRIES</b> | <b>II. DIVISION OF ARTS AND SCIENCES</b>       |
| A. Department of Biblical Studies          | A. Department of Communications                |
| B. Department of Christian Education       | B. Department of Music and Fine Arts           |
| C. Department of Missions                  | C. Department of Natural and Social Science    |
| D. Department of Pastoral Training         | D. Department of Physical Education and Health |
|  | E. Department of Teacher Education             |

**COURSE DESCRIPTIONS**

Courses are described under the departments in which they are offered. A quick-reference edge-marking system has been incorporated in the catalog to assist in finding these departments and course descriptions. See the table of contents as a guide to edge-markings. An index is also included for further assistance.





## **COURSE NUMBERING**

Numbers in the 100's indicate courses intended primarily for freshmen, 200's for sophomores, 300's for juniors, 400's for seniors.

Numbers ending in 0 indicate courses which may be given more than once during the school year, or in either semester but which are complete in one semester.

Numbers ending in odd digits are first semester courses (e.g., OT 101 means Old Testament Survey offered first semester). Numbers ending in even digits (e.g., NT 102) are second semester courses.

Alternation of courses is indicated by insertion of dates the course is offered.

## **COURSE CANCELLATIONS**

The college reserves the right to withdraw any course in which fewer than five students are registered.

## **DEGREES**

Four-year programs in the Divisions of Christian Ministries and Arts and Sciences lead to the Bachelor of Arts degree.

Professional programs issuing in the Bachelor of Science degree and other professional degrees are provided in the divisions of Christian Ministries and Arts and Sciences. Some of these are five year programs.

The first two years in each program are somewhat similar. In most programs it is possible for students to make specific selections of majors up to the end of the sophomore year.

## **DIPLOMA PROGRAM**

A diploma program is offered in Bible (3 years). The certificate for church school teachers is granted by the Evangelical Teacher Training Association by completing a program in Christian Education.

## **SUMMER SCHOOL**

Each summer certain undergraduate courses are offered on a condensed schedule when demand is sufficient. Tutorials, research, and seminar courses may also be arranged over the summer months, at regular tuition rates. Write the registrar for further information.

## **CORRESPONDENCE COURSES**

Courses taken by correspondence either at this college (see page 86) or transferred from another recognized school, may apply toward graduation if a grade of C or above is achieved. A limit of 12 credit hours of such work may be applied to a single degree. All work must be completed by April 1st in the year of graduation. Correspondence courses must be approved by the registrar and department chairman.

# **EDUCATIONAL AREAS**

## **BIBLICAL EDUCATION**

All students enrolled at Fort Wayne Bible College are required to complete a minimum of 30 hours in Bible and theology as a part of the general requirements for graduation. Every regularly enrolled student is expected to include Biblical studies in his program in the ratio of two hours of Bible or theology to ten hours of other work.

<b>BIBLE</b>	<b>Hours</b>
Survey courses	6
Sectional or Book Studies	6
Romans	3
Redemptive Synthesis	2
Bible Electives	3-5
<b>THEOLOGY</b>	8-10
<b>TOTAL</b>	<hr/> 30

## GENERAL EDUCATION

General education is a core of educative experiences which should issue in a growing acquaintance with the major areas of knowledge, in the formula- tion of a Christian world-view and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian. The content is drawn largely from the humanities, social sciences, and natural sciences treated in the context of a Christian atmosphere and an integrating framework provided by Biblical studies. General education at Fort Wayne Bible College reaches beyond the transmission of factual knowledge to the development of skills, attitudes, and interests which enable a graduate to live abundantly to the glory of God.

The objectives of general education are: 1) to acquaint the student with the world around him, including the sources of our culture, the important problems of today, and the methods of seeking their solution; 2) to help the student acquire a Christian world-view that encompasses and integrates all areas of knowledge and experience; 3) to prepare him for intelligent and satisfying living as an individual, in the home, in the community, and in the church; 4) to develop ability to express ideas clearly and effectively; 5) to cultivate an appreciation of moral and aesthetic values; 6) to provide a sound basis for critical thinking and valid judgment; and 7) to help the student toward physical as well as mental well-being.

While the total number of hours required in general education may vary from department to department, subjects in this area of the curriculum com- prise approximately one-third of the total and are listed as follows:

### CHRISTIAN CULTURE

CE 100 Intro to CE	3
CE 152 Personal Evangelism	2
MI 100 Intro to Missions	2
PS 115 Orientation	1

### COMMUNICATIONS

EN 131, 132 Eng Composition	6
SP 130 Speech Fundamentals	3

### HUMANITIES

EN Literature	3
MU 120 Intro to Music	2

### NATURAL AND SOCIAL SCIENCES

PS 170 General Psychology	3
SC 311, 312 Chemistry, Biology	8
SS 271, 272 History of Western Culture	6

### PHYSICAL EDUCATION

4

In addition to the above courses, art, philosophy, sociology and/or three further hours of literature are required in some programs.

## PROFESSIONAL EDUCATION

In addition to the requirements in Biblical education and general education, the student is expected to choose a major not later than the end of the sophomore year, and to complete at least 24 semester hours in that department. Professional preparation is supplied through the following majors:

Christian Education  
 Christian Education—Missions  
 Christian Education—Music  
 Elementary Education  
 Elementary Education—Missions  
 Missionary Nursing

Missions  
 Music: voice, piano, organ, orchestral instruments, theory and composition, music education  
 Pastoral Training  
 Pre-Seminary Studies



division of  
christian  
ministries

# CHRISTIAN MINISTRIES

Edward D. Simpson, Chairman

## OBJECTIVES

The Division of Christian Ministries has four departments: 1) Biblical Studies, 2) Christian Education, 3) Missions, and 4) Pastoral Training. The curriculums in these departments are designed particularly for those preparing for gospel ministries.

Objectives of this division include the following: 1) to give the student a working knowledge of the Bible and an understanding of Christian doctrine; 2) to introduce the student to various methods of studying and presenting the Bible; 3) to help the student form a Christian world-view; 4) to foster Christian growth and maturity; 5) to lead the student into an appreciation of and full dedication to Christian service; 6) to develop, by study and practice, those professional skills needed to fulfill his calling to one of the Christian ministries.

Programs are designed either to lead directly into life's work upon graduation or to prepare students for graduate or seminary study.

Students anticipating seminary training or denominational service are urged to counsel with their advisors early for the selection of elective courses.

## A. DEPARTMENT OF BIBLICAL STUDIES

Wesley L. Gerig, Chairman

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### OBJECTIVES

The objectives of this department are: 1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and for strengthening others; 2) to help him achieve doctrinal balance, so essential to symmetrical Christian character and effective Christian service; 3) to impart to him the techniques of effective Bible study; 4) to impress him with the central place which Biblical studies should occupy as the integrating factor, not only in the whole college curriculum, but also in his entire Christian life; 5) to develop the Christian character of the student; and 6) to give the student the motivation for additional Bible study on both a personal and an academic basis.

Two programs are offered by this department. The Bachelor of Arts program with a major in Pre-seminary Studies is designed to be a pre-theological course preparatory for seminary.

The Standard Bible Course is a three-year course leading to a diploma. The work done by the student in this program is graded on a par with that done by those in the degree programs.

### 1. BACHELOR OF ARTS

#### Major in Pre-Seminary Studies

The degree of Bachelor of Arts with a major in Pre-seminary Studies is granted upon the satisfactory completion of 128 hours of academic work. Thirty-six hours in Bible and theology are required with seven hours of Greek exegesis (NT 342, NT 441, 442) counting toward the requirement in Bible. This course also includes 24 hours in social science and ten hours in philosophy.

In addition to the basic requirements, 18 hours of Greek are required. Students anticipating service under the Missionary Church must include PT 406.  
PT 406.

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		OT-NT	Elective		3
NT 102	NT Survey		3	NT 241, 242	Intro to Greek	4	4
CE 100	Intro to CE		3	PH 251	Intro to Phil	2	
CE 152	Personal Evangelism		2	PH 323	Logic	2	
MI 100	Intro to Missions		2	CE 332	Prin and Meth of Teaching		3
EN 131, 132	Eng Comp	3	3	SP	Speech — Elective		3
SP 130	Speech Fundamentals	3		SS 271, 272	Hist of Western Culture	3	3
MU 120	Intro to Music	2		ED 301	Phil of Ed	3	
PS 115	Orientation	1		PE	Physical Ed	1	1
PS 170	General Psychology	3				15	17
PE	Physical Ed Elective	1	1				
			2				
		16	16				
THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
OT-NT	Electives #	2	3	NT 430	Romans	3	
NT 341, 342	Greek Exegesis	3	3	NT 441, 442	Adv Greek Exegesis	2	2
TH 361	Bibliology, Theology	2		NT 490	Redemptive Synthesis		2
TH 362	Angelology, Anthropology, Hamartiology		2	TH 463	Christology, Pneumatology	2	
PH 321	Hist of Phil	3		TH 464	Soteriology, Ecclesiology, Eschatology		2
SC 311	Chemistry	4		TH 465	Pneumatology	2	
SC 312	Biology		4	EN	Literature — Electives	3	3
SS 301, 302	US Hist	3	3	SS 372	Sociology		3
		17	15	SS 415	Marriage and Family Social Science — Elective	3	3
					Elective	2	
						17	15

# OT 214 Bib Intro is recommended.

## 2. DIPLOMA

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### Standard Bible Course

The Standard Bible Course is a three-year program of study requiring 96 hours for graduation. This course includes 40 hours in Bible and theology and leads to a diploma.

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		OT 211	Bib Backgrounds	2	
NT 102	NT Survey		3	OT	OT Elective	3	
CE 100	Intro to CE	3		NT	NT Elective		3
CE 152	Personal Evangelism		2	OT-NT	Electives	3	3
MI 100	Intro to Missions		2	TH 361	Bibliology, Theology	2	
EN 131, 132	Eng Comp	3	3	TH 362	Angelology, Anthropology, Hamartiology		2
SP 130	Speech Fundamentals		3	CE 332	Prin and Meth of Teaching		3
MU 120	Intro to Music	2		PE	Physical Ed	1	1
PS 115	Orientation	1			Electives	5	4
PS 170	General Psychology	3				16	16
PE	Physical Ed Elective	1	1				
			2				
		16	16				
THIRD YEAR		HOURS					
NT 430	Romans		3				
NT 490	Redemptive Synthesis		2				
OT-NT	Electives		5				
TH 463	Christology, Pneumatology	2					
TH 464	Soteriology, Ecclesiology, Eschatology		2				
TH 465	Eschatology	2					
SS 372	Sociology		3				
SS 411, 412	Church Hist	3	3				
	Electives	4	3				
		16	16				





## COURSE DESCRIPTIONS

The middle digit in course numbers indicates type of Bible study as follows:

0 — Survey	2 — Section	4 — Greek	8 — Reading
1 — Introduction	3 — Book Study	6 — Theology	9 — Synthesis

### ENGLISH OLD TESTAMENT

**OT 101—OLD TESTAMENT SURVEY. 3 hours**

Survey of entire Old Testament, including distinctive message, characters, and events of each book, and emphasizing organizational patterns in revelation. **This course is a prerequisite for all other Old Testament courses, except OT 214.**

**OT 211—BIBLICAL BACKGROUNDS. 2 hours**

A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.

**OT 214—BIBLICAL INTRODUCTION. 3 hours**

A study of the inspiration, canon, and text of the Old Testament and New Testament, with attention given to problems of authorship and dates of Biblical books.

**OT 221—PENTATEUCH. 3 hours**

Advanced study of the first five books of the Bible, dealing with problems of authorship, creation, fall, flood, and Jewish law and history through the Mosaic period.

**OT 223—HISTORICAL BOOKS. 3 hours**

Advanced study of Joshua through Esther, with emphasis on the Biblical history in the context of its contemporary ancient Near East; attention given to the authorship, date, and purpose of each book.

**OT 312—BIBLICAL ARCHAEOLOGY. 3 hours**

A study of the historical and cultural backgrounds and language usages of Biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.

**OT 322—POETICAL BOOKS. 2 hours**

A study of Hebrew poetry as reflected in Job through Song of Solomon.

**OT 323—MAJOR PROPHETS. 3 hours**

Advanced study of Isaiah, Jeremiah, Ezekiel, and Daniel, with attention given to the prophetic office and message in the Old Testament, and the authorship, date, purpose, historical context, and content of each book.

**OT 324—MINOR PROPHETS. 2 hours**

Advanced study of Hosea through Malachi, with attention given to the prophetic office and message of the Old Testament, and the authorship, date, purpose, historical context, and content of each book.

**OT 331—ISAIAH. 2 hours**

An inductive study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, and the prophetic office, and the Messianic and millennial prophecies.

**OT 480—RESEARCH IN BIBLICAL LITERATURE. 1-2 hours**

Reading and library research in Old Testament Biblical literature, with written report.

## NEW TESTAMENT GREEK

### **NT 241, 242—INTRODUCTION TO NEW TESTAMENT GREEK.**

4 hours each semester

A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation.

### **NT 341, 342—NEW TESTAMENT GREEK EXEGESIS. 3 hours each semester**

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. NT 342 will count toward Bible major.

### **NT 441, 442—ADVANCED NEW TESTAMENT GREEK EXEGESIS.**

2 hours each semester

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. Both NT 441 and NT 442 will count toward Bible major.

## ENGLISH NEW TESTAMENT

### **NT 102—NEW TESTAMENT SURVEY. 3 hours**

A survey of the environment of Christianity including facts of the inter-biblical period affecting the life of Christ, the establishment of the Church, the life and letters of Paul and the remaining letters of the New Testament. **This course is a prerequisite for all other New Testament courses, except NT 201.**

### **NT 201—BIBLICAL BASIS OF MISSIONS (MI 241). 2 hours**

A study of the Scriptural basis for the missionary activity of the church—its motives, its aims, its methods.

### **NT 222—LIFE OF CHRIST. 2 hours**

Advanced, detailed study of the birth, ministry, passion, resurrection and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

### **NT 224—GENERAL EPISTLES. 3 hours**

An analysis and exegesis of the teachings of this section of the New Testament as they relate to doctrine and daily problems of Christian living.

### **NT 230—LUKE. 3 hours**

A study of the organization and content of the Gospel of Luke with additional emphasis on the principles and methods of communicating its message to others.

### **NT 231—MATTHEW. 2 hours**

An exegetical and historical study of the main concepts of the message of this gospel, with special emphasis on the life of our Lord as foretold in Old Testament prophecy and as related to the people of Israel. (Also available by correspondence.)

### **NT 234—ACTS. 2 hours**

A careful study of Apostolic Christianity and missionary principles and practices. (Also available by correspondence.)

### **NT 322—PRISON EPISTLES. 3 hours**

An exegetical and devotional study to acquire a knowledge and understanding of the contents of Ephesians, Philippians, Colossians, and Philemon.

**NT 331—JOHN.** 2 hours

A devotional and exegetical study of the main concepts of the message of John with special emphasis on the distinctive elements of this gospel. (Also available by correspondence.)

**NT 334—CORINTHIAN EPISTLES.** 3 hours

Exegetical study of I and II Corinthians, with an analysis of the church and pastoral problems that gave rise to these letters and of their application to modern times.

**NT 421—PASTORAL EPISTLES.** 2 hours

An exegetical study giving attention to the doctrinal and practical aspects of these epistles with reference to their bearing upon modern pastoral problems and upon the organization of the New Testament Church, its function, and its development.

**NT 423—DANIEL AND REVELATION.** 3 hours

An inductive study of Daniel and Revelation with special attention to prophetic analysis and relevance for today.

**NT 430—ROMANS.** 3 hours

A detailed analysis and exegesis of the teaching of Romans, with special emphasis on the development of thought throughout the entire book.

**NT 434—HEBREWS.** 2 hours

Advanced study in the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

**NT 480—RESEARCH IN BIBLICAL LITERATURE.** 1-2 hours

Reading and library research in New Testament Biblical literature with written report.

**NT 490—REDEMPITIVE SYNTHESIS.** 2 hours

A study of the redemptive program of God as described in the Bible, with special attention being given to the attempts of Satan to thwart that divine plan, both before and after Christ.

**BIBLICAL THEOLOGY**

**TH 260—CHRISTIAN PHILOSOPHY.** 2 hours

A broad presentation of a Christian view of God, man, and the world as revealed in the Scripture and confirmed in creation and providence.

**TH 361—BIBLIOLOGY, THEOLOGY.** 2 hours

1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God, His attributes and perfections, His names, and the Trinity; the works of God, His decrees and government.

**TH 362—ANGELOLOGY, ANTHROPOLOGY, HAMARTIOLOGY.** 2 hours

1) Angelology: study of angels, demons, and Satan. 2) Anthropology: study of man, his creation, nature and fall. 3) Hamartiology: intensive study of the doctrine of sin. (Also available by correspondence.)

**TH 463—CHRISTOLOGY, PNEUMATOLOGY.** 2 hours

1) Christology: a study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as prophet, priest and king. 2) Pneumatology: a study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the church, and the believer. (Also available by correspondence.)

**TH 464—SOTERIOLOGY, ECCLESIOLOGY, ESCHATOLOGY. 2 hours**

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church, its origin, its mission, its ordinances, and its destiny. 3) Eschatology: a study of the last things, or the final consummation of God's redemptive purpose. (Also available by correspondence.)

**TH 465—PNEUMATOLOGY. 2 hours**

A brief review of the doctrine of the person and work of the Holy Spirit. Reading and discussion on special problems in the area. Research projects and reports presented in class.

**TH 466—ESCHATOLOGY. 2 hours**

A brief review of the doctrine of future things. Reading and discussion on special problems in the area. Research projects and reports presented in class.

**TH 480—RESEARCH IN BIBLICAL THEOLOGY. 1-2 hours**

Reading and library research in the literature of Biblical theology.

**PHILOSOPHY**

**PH 251—INTRODUCTION TO PHILOSOPHY. 2 hours**

Designed to acquaint the student with the basic ideas and problems in philosophy, and to guide him in forming a world-view.

**PH 321—HISTORY OF PHILOSOPHY. 3 hours**

A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy.

**PH 323—LOGIC. 2 hours**

Designed to aid critical thinking by a study of logic and critical use of current social, philosophical, and religious materials.

**PH 412—CHRISTIAN EVIDENCES. 2 hours**

A course in Christian apologetics concerning the proofs and philosophical defense of the truth and adequacy of the Christian faith with attention given to the thinking of contemporary Christian apologists.

**B. DEPARTMENT OF CHRISTIAN EDUCATION**

**Frances Simpson, Chairman**

**OBJECTIVES**

Christian education is designed to prepare a student to serve in the local church as a layman or in a vocational capacity. Wives, especially pastors' wives, find great help in the Homemaker's specialization. Young people considering Christian education as a vocation may select among a variety of specializations: children's work, youth work, administration, music—CE, or missions—CE. The content of these programs together with possible fields of service are listed in the chart entitled, "Specializations for a Christian Education Major."

The process of preparing leadership for these important ministries involves: 1) the development of a balanced personality (a vital spiritual relationship to the Lord, a sincere love and sense of responsibility toward people, a disciplined mind and body); 2) a commitment to a Bible-based, Christ-centered, life-related message; and 3) effective application of appropriate methods to practical situations. Each sequence of courses includes a study of human characteristics at

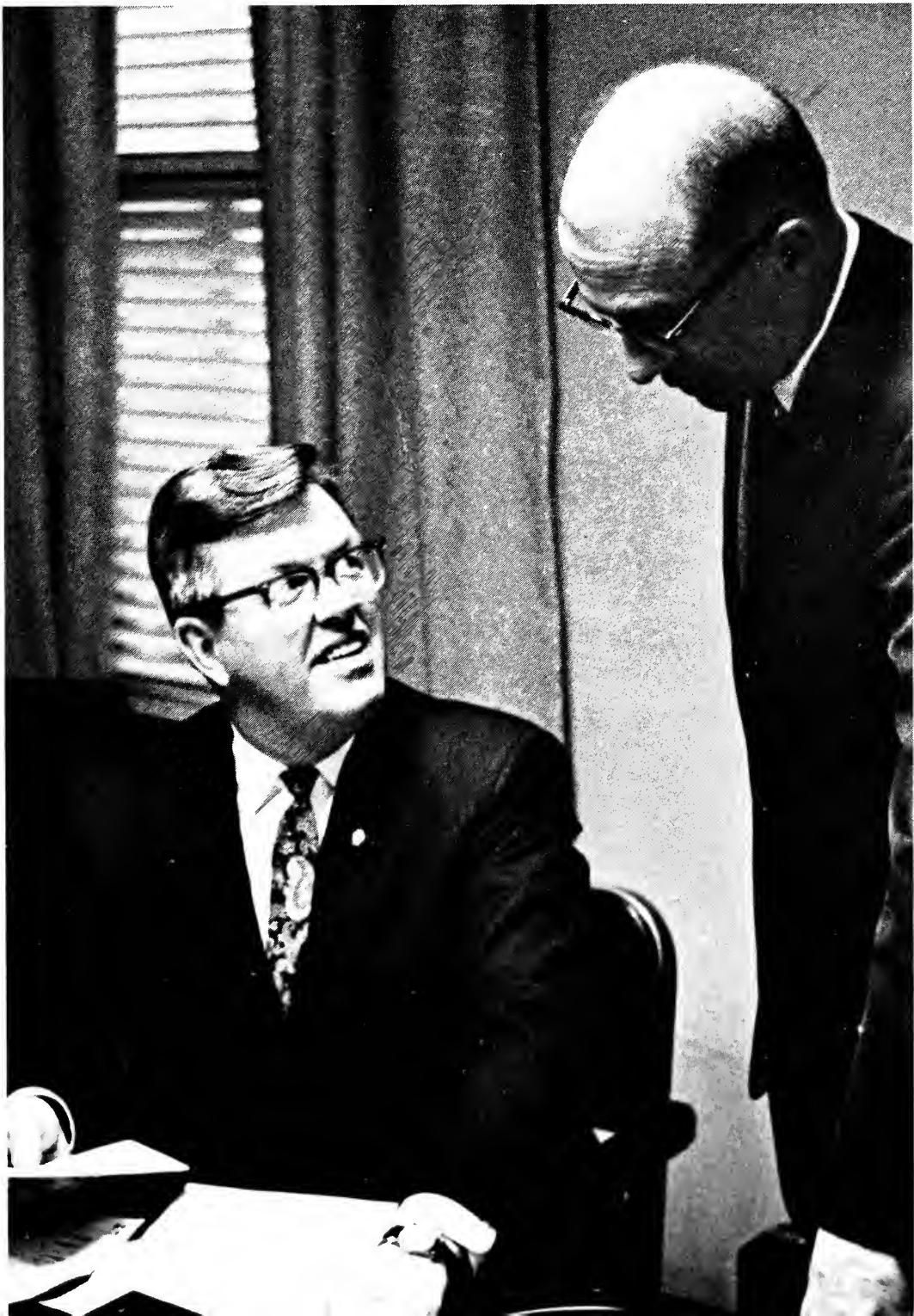
various age levels, principles and practices of the teaching-learning process, organization and administration of educational agencies, and attitudes and skills required for effective Christian service producing spiritual maturity in the local church.

**1. BACHELOR OF ARTS**

The Bachelor of Arts degree with a major in Christian education is granted upon the satisfactory completion of the requirements for the Bachelor of Science degree (above) with the addition of 14 hours of Greek, three of which may be applied on the Bible requirement.

**2. BACHELOR OF SCIENCE**

The Bachelor of Science degree with a major in Christian education is granted upon the satisfactory completion of at least 128 hours of credit, including the general requirements of the college and one of the above specializations.



a. Major in Christian Education

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT-NT	Electives	3
NT 102	NT Survey	3	CE 211	History of Rel Ed	3
OT-NT	Bible Elective	2	CE 222	Phil of CE	2
CE 100	Intro to CE	3	CE 341 or CE 343		2
CE 152	Personal Evangelism	2	CE 252	AV Meth in CE	2
MI 100	Intro to Missions	2	SS 271, 272	Hist of Western	
EN 131, 132	Eng Comp	3		Culture	3
SP 130	Speech Fundamentals	3	PE	Physical Ed	1
MU 120	Intro to Music	2		Electives	4
PS 115	Orientation	1			16
PS 170	General Psychology	3			16
PE	Physical Ed	1			
		16			16

THIRD YEAR		HOURS	FOURTH YEAR		Hours
OT-NT	Electives	2	NT 430	Romans	3
TH 361	Bibliology, Theology	2	NT 492	Redemptive Synthesis	2
TH 362	Angelology, Anthropology, Hamartiology	2	TH 463	Christology, Pneumatology	2
CE 332	Prin and Meth of Teaching	3	TH 464	Soteriology, Ecclesiology, Eschatology	2
CE 346 or CE 392 in CE		2	CE 491	Practice Teaching	2
CE 253 or CE 341		2	CE 434	Org and Admin	3
SC 311	Chemistry	4	CE 490	Field Work	2
SC 312	Biology	4	CE 354 or CE 492		2
	Electives	6	CE	Elective	3
		16	EN	Literature Elective	3
				Electives	6
					16

b. Major in Christian Education and Missions

The major in Christian education and missions is especially designed for students who desire a strong preparation in Christian education to supple-

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SPECIALIZATION FOR

CHRISTIAN HOMEMAKERS	CHILDREN'S WORK IN:	YOUTH WORK IN:
	Church Christian organizations (such as Child Evangelism Fellowship) Orphanage Camp Teaching Bible in elemen. school	Church Christian organizations (such as Youth for Christ) Camp Teaching Bible in day school
CE 253 Recreat. Supervision CE 331 Worship  CE 390 Camping  CE 442 Counseling CE 459 Marriage & Family CE 490 Supervised Field Work PS 253 Child Psy. PS 353 Adol. Psy.	CE 253 Recreat. Supervision CE 341 CE of Children CE 354 Ministry of Music CE 390 Camping CE 434 Organ. & Admin. CE 490 Supervised Field Work CE 3 hr. Elective PS 253 Child Psy.	CE 253 Recreat. Supervision CE 343 CE Youth  CE 354 Ministry Music CE 390 Camping CE 434 Organ. & Admin. CE 490 Supervised Field Work CE 3 hr. Elective PS 353 Adol. Psy.
COURSES REQUIRED IN ALL PROGRAMS: CE 211 History of Religious Education CE 222 Philosophy of Christian Education CE 252 Audio Visual Methods in Christian Education CE 332 Principles and Methods of Teaching CE 491 Practice Teaching		



ment their professional preparation in the field of missions. The program requires 128 hours. In addition to the basic requirements in Bible, theology, and general education, it includes 18 hours of missions and 21 hours in Christian education beyond CE 100 and CE 152. The Bachelor of Science degree is granted upon satisfactory completion of the following program:

FIRST YEAR			HOURS			SECOND YEAR			HOURS		
OT 101	OT Survey		3			OT-NT	Bible Electives		3		3
NT 102	NT Survey			3		CE 211	Hist of Rel Ed		3		
OT-NT	Bible Elective			2		CE 341	CE of Children		2		
CE 100	Intro to CE		3			CE 222	Phil of CE			2	
CE 152	Personal Evangelism			2		CE 332	Prin and Meth of Teaching			3	
MI 100	Intro to Missions			2		CE 252	AV Meth in CE			2	
EN 131, 132	Eng Comp		3		3	MI 331	Missionary Prin and Pract	3			
SP 130	Speech Fundamentals		3			MI 242	Hist of Missions			3	
MU 120	Intro to Music		2			PE	Physical Ed		1		1
PS 115	Orientation		1				Electives		4		2
PS 170	General Psychology			3							
PE	Physical Ed		1		1						
			16		16				16		16
THIRD YEAR			HOURS			FOURTH YEAR			HOURS		
OT-NT	Elective		3			NT 430	Romans			3	
TH 361	Bibliology, Theology		2			NT 492	Redemptive Synthesis			2	
TH 362	Angelology, Anthropology, Hamartiology			2		TH 463	Christology, Pneumatology	2			
CE 343	CE of Youth		2			TH 464	Soteriology, Ecclesiology			2	
CE 346	CE of Adults			2			Eschatology				
AN 361	Intro to Anthropology		3			CE 491	Practice Teaching		2		
SC 311	Chemistry		4			CE 434	Org and Admin			3	
SC 312	Biology			4		AN 471	Linguistics		3		
SS 372	Sociology			3		MI 432	Missions Seminar			3	
EN	Literature Elective			3		MI	Elective		3		
	Electives		2		2	SS 271, 272	Hist of Western Culture		3		3
			16		16		Electives		3		
									16		16

CHRISTIAN EDUCATION MAJOR

ADMINISTRATION:	CHRISTIAN EDUCATION AND MISSIONS	CHRISTIAN EDUCATION AND MUSIC
Director of Christian Education	MI 242 Hist. of Missions	MU 112 Theory Fundamentals
	MI 331 Mission. Prin. & Prac.	MU 211 Theory
	AN 361 Intro. Cul. Antro.	MU 212 Theory
	AN 471 Intro. Linguistics	MU 333 Church Music Admin.
CE 341 CE of Children	MI 432 Missions Seminar	MU 341 Choral Conducting
CE 343 CE of Youth	MI 3 hr. Elective	MU 431 Hymnology
CE 434 Organ. & Admin.	CE 341 CE of Children	Applied 7 hours
CE 346 CE Adults	CE 343 CE Youth	Ensemble 2 hours
CE 490 Supervised Field Work	CE 434 Organ. & Admin.	CE 331 Worship
CE 492 Pract. in Supervision	CE 346 CE Adults	CE 341 CE of Children
CE 3 hr. Elective		CE 343 CE Youth
		CE 346 CE Adults



c. Major in Christian Education and Music

This program is offered for the student who has a definite interest in music and who desires to minister in the local church in the area of Christian education and music.

The course requires 128 hours. In addition to basic requirements in Bible, theology, and general education, it includes 27 hours of music beyond MU 120, and 23 hours of Christian education beyond CE 100 and CE 152. The Bachelor of Science degree is granted upon satisfactory completion of the following program:

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		OT-NT	Electives	2	3
NT 102	NT Survey		3	CE 211	Hist of Rel Ed	3	
CE 100	Intro to CE	3		CE 341	CE of Children	2	
CE 152	Personal Evangelism		2	CE 252	AV Meth in CE		2
MI 100	Intro to Missions		2	SS 271, 272	Hist of Western Culture	3	3
EN 131, 132	Eng Comp	3	3	MU 211, 212	Theory	4	4
PS 170	General Psychology	3		MU	Ensemble	2	2
MU 120	Intro to Music	2		PE	Physical Ed	1	1
MU 112	Theory Fundamentals		3				
MU	Applied		1			17	15
PS 115	Orientation	1					
PE	Physical Ed	1	1				
		16	15				
THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
OT-NT	Elective	3		NT 430	Romans		3
TH 361	Bibliology, Theology	2		NT 490	Redemptive Synthesis		2
TH 362	Angelology, Anthropology, Hamartiology		2	TH 463	Christology, Pneumatology	2	
CE 222	Phil of CE		2	TH 464	Soteriology, Ecclesiology, Eschatology		2
CE 343	CE of Youth	2		CE 331	Worship	2	
CE 332	Prin and Meth of Teaching		3	CE 491	Practice Teaching	2	
CE 346	CE of Adults		2	CE 434	Ora and Admin		3
MU 431	Hymnology	2		MU 333	Church Mus Admin	2	
MU 341	Conducting	3		MU	Applied Music	1	1
MU	Applied Music	1	1	OT-NT	Elective		3
SC 311	Chemistry	4		EN	Literature Elective	3	
SC 312	Biology		4		Electives	3	2
SP 130	Speech Fundamentals		3			15	16
		17	17				

COURSE DESCRIPTIONS

The explanation of the middle digit in the course numbers is as follows:

- 0 — Introduction

1 — History

2 — Philosophy

3 — Principles
- 4 — Age level divisions

5 — Methods

9 — Practicum

**CE 100—INTRODUCTION TO CHRISTIAN EDUCATION.** 3 hours either semester  
A survey of the scope of Christian education to acquaint the student with the breadth of this field and to provide basic preparation for Christian service in the program of the church. **Prerequisite to all other courses in Christian education.**

**CE 152—PERSONAL EVANGELISM.** 2 hours  
How to present Christ effectively and intelligently in personal conversation; consideration of the varying needs and problems of the unsaved; discussion of modern cults.

**CE 211—HISTORY OF RELIGIOUS EDUCATION.** 3 hours  
A study of the origin and development of the education framework of the Christian church: the Hebrew background, the teaching ministry of



Christ, the early Christian church, the medieval period, the Reformation, the Sunday school movement, and recent developments in Christian education.

**CE 222—PHILOSOPHY OF CHRISTIAN EDUCATION. 2 hours**

An investigation of the Scriptural basis for our philosophy of education as exemplified in the teaching ministry of Christ. A study of the application of these principles in contemporary work in Christian education.

**CE 250—DRAMA LABORATORY (SP 270). 1 hour**

Participation in religious dramatic productions. Entrance into the class by tryout. (Prerequisite: SP 130, or permission of the instructor.)

**CE 252—AUDIO-VISUAL METHODS IN CHRISTIAN EDUCATION (PT 354). 2 hours**

A survey of the various types of projected and non-projected visual aids with an emphasis on principles of utilization in the program of the church.

**CE 253—RECREATIONAL LEADERSHIP. 2 hours**

A study of the qualifications of church recreational leaders and of the organization and promotion of the program in the local church.

**CE 280—RELIGIOUS DRAMA (SP 280). 2 hours**

Fundamental principles of religious drama for ministers and church school workers. Selection of materials, directing, costuming, lighting, and other special problems are considered. (Prerequisite: SP 130 or permission of the instructor.)

**CE 331—WORSHIP (PT 353). 2 hours**

Study of Bible basis, facilities, materials, order, and psychology of worship on all age levels.

**CE 332—PRINCIPLES AND METHODS OF TEACHING (PT 252). 3 hours**

An examination of principles basic to Christian teaching and of the techniques and methods which contribute to its effectiveness.

**CE 341—CHRISTIAN EDUCATION OF CHILDREN. 2 hours**

A study of the characteristics of children in order to determine the materials, methods and program of Christian education which should be provided by the church to evangelize and educate those in this age bracket.

**CE 343—CHRISTIAN EDUCATION OF YOUTH (PT 545). 2 hours**

A study of the characteristics of youth. An investigation of methods, techniques, and materials which can be used effectively in planning activities for this age level. A consideration of the organization and supervision of the program for youth.

**CE 346—CHRISTIAN EDUCATION OF ADULTS. 2 hours**

A study of the characteristics of adults; of methods and materials and the program geared to meet their needs; of the organization of a total program which can minister effectively to their varying needs and assist them in developing their abilities in a ministry of service.

**CE 354—MINISTRY OF MUSIC (MU 132, PT 352). 2 hours, 1969-70**

Survey for Christian workers. Music fundamentals, song leading, hymnology, use of music in the church. May be taken for elective credit in pastoral training, Christian education, and missions. (Not open to music majors or minors.)



- CE 356—DISCUSSION AND GROUP LEADERSHIP (SP 356, PT 356).** 3 hours  
Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. The dialog, panel, symposium, and forum are considered. (Prerequisite: SP 130.)
- CE 392—CAMPING.** 2 hours  
A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.
- CE 432—CURRICULUM IN CHRISTIAN EDUCATION.** 2 hours, on demand  
Theory and principles of curriculum building.
- CE 434—ORGANIZATION AND ADMINISTRATION (PT 324).** 3 hours  
A culminating course structured to provide a synthetic view of the field of Christian education. Concerned with the organization, administration, and supervision of the total program of Christian education in the local church. A study of the roles of both the professional and lay leadership in this field in the church. (Prerequisites: CE 100, CE 332, one age level course.)
- CE 442—COUNSELING (PT 442).** 2 hours  
General introduction to ethical, personal, marital, pre-marital, and pre-psychiatric counseling for students anticipating church leadership.
- CE 459—MARRIAGE AND FAMILY (PT 441, SS 415).** 3 hours  
Basic principles of Christian home building.
- CE 490—SUPERVISED FIELD WORK.** 2 hours  
A practicum in which the student selects a project, secures approval, outlines his objectives and his procedures, and implements his plan. (Open only to Christian education seniors.)
- CE 491—PRACTICE TEACHING.** 2 hours  
A practicum in teaching designed to provide guidance to the student in preparing and presenting lessons in accordance with sound and Scriptural principles of teaching. (Open to Christian education majors only.)
- CE 492—PRACTICUM IN SUPERVISION.** 2 hours  
A program structured to provide the student-leader with opportunities to observe, evaluate, and supervise those who need assistance in their teaching in the church situation. Guidance provided the student-leader through regular conferences. (Prerequisite: CE 491.)

## C. DEPARTMENT OF MISSIONS

Timothy Warner, Chairman

### OBJECTIVES

The objectives of this department are: 1) to aid the student in developing a Christian philosophy of missions based on New Testament teaching in preparation for intelligent participation in the missionary enterprise at home and abroad; 2) to acquaint him with the history and methods of the expansion of Christianity; 3) to provide an orientation which will give him an understanding of and appreciation for non-Western cultures as a basis for cross-cultural communication; 4) to instill in him the realization of the necessity for indigenous church principles; 5) to help him develop certain essential skills; 6) to



guide the student into an understanding of the proper relationships which should exist between him and his supporters, his co-workers and the people whom he serves and thereby to establish a better basis for such relationships; and 7) to provide pastors and others who do not serve as foreign missionaries with a basis for intelligent and effective participation in the missionary programs of their churches.

1. BACHELOR OF ARTS

a. Major in Missions

The degree of Bachelor of Arts with a major in missions is granted upon satisfactory completion of 128 hours of academic credit. The major field is missions with 24 hours required beyond MI 100. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek in which case three hours of the second year (NT 342) may count toward meeting the Bible requirements. Students anticipating service under the Missionary Church must include MI 424. Students who anticipate seminary study are urged to choose electives in philosophy and social science.

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		OT-NT	Electives	3	2
NT 102	NT Survey		3	NT 241, 242	Intro to Greek *	4	4
CE 100	Intro to CE	3		PH 251	Intro to Phil	2	
CE 152	Personal Evangelism		2	CE 332	Prin and Meth of Teaching		3
MI 100	Intro to Missions		2	MI 242	Hist of Missions		3
EN 131, 132	Eng Comp	3	3	AN 361	Intro to Anthropology	3	
SP 130	Speech Fundamentals		3	SS 271, 272	Hist of Western Culture	3	3
MU 120	Intro to Music	2		PE	Physical Ed	1	1
PS 115	Orientation	1					
PS 170	General Psychology	3					
PE	Physical Ed	1	1				
	Elective		2				
		16	16			16	16
THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
OT-NT	Elective	3		NT 430	Romans	3	
NT 341, 342	Greek Exegesis*	3	3	NT 490	Redemptive Synthesis		2
TH 361	Bibliology, Theology	2		TH 463	Christology, Pneumatology	2	
TH 362	Angelology, Anthropology			TH 464	Soteriology, Ecclesiology, Eschatology		2
	Hamartiology		2	AN 471	Linguistics	3	
MI 331	Missionary Prin and Pract	3		MI 432	Missions Seminar		3
MI-AN	Elective#		2	MI-AN	Electives#	3	4
SC 311	Chemistry	4		EN	Literature	3	3
SC 312	Biology		4		Electives	2	2
SS 372	Sociology		3				
	Electives		3			16	16
		15	17				

\* A modern language may be substituted for Greek in which case 3 hours of Bible electives will need to be added.

# Among Anthropology electives students must include AN 381 or AN 382.





## b. Major in Christian Education and Missions

See description under the Department of Christian Education.

## 2. BACHELOR OF SCIENCE

### a. Major in Missions

The degree of Bachelor of Science with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, a major of 24 hours in missions and anthropology is required beyond MI 100, plus 10 hours in pastoral training and/or Christian education courses. This program is designed as a terminal course for those who anticipate missionary service. Students anticipating service under the Missionary Church must include MI 424.

FIRST YEAR			HOURS	SECOND YEAR			HOURS
OT 101	OT Survey	3		OT-NT	Electives	3	2
NT 102	NT Survey		3	TH 361	Bibliology, Theology	2	
CE 100	Intro to CE	3		TH 362	Angelology, Anthropology, Hamartiology		2
CE 152	Personal Evangelism		2	PH 251	Intro to Phil	2	
MI 100	Intro to Missions		2	CE 332	Prin and Meth of Teaching		3
EN 131, 132	Eng Comp	3	3	MI 242	Hist of Missions		3
SP 130	Speech Fundamentals		3	AN 361	Intro to Anthropology	3	
MU 120	Intro to Music	2		PT 232	Bib Interpretation		2
PS 115	Orientation	1		SS 271, 272	Hist of Western Culture	3	3
PS 170	General Psychology	3		PE	Physical Ed	1	1
PE	Physical Ed Elective	1	1		Elective	2	
			<hr/>				<hr/>
			16				16
THIRD YEAR			HOURS	FOURTH YEAR			HOURS
OT-NT	Electives	3	3	NT 430	Romans	3	
TH 463	Christology, Pneumatology	2		NT 490	Redemptive Synthesis		2
TH 464	Soteriology, Ecclesiology, Eschatology		2	AN 471	Linguistics	3	
MI 331	Missionary Prin and Pract	3		MI 432	Missions Seminar		3
MI-AN	Electives*		2	MI-AN	Electives	5	2
PT 331	Homiletics#	3		EN	Literature	3	3
PT 332	Expository Preaching#		2		Electives	3	6
SC 311	Chemistry	4					<hr/>
SC 312	Biology		4				17
	Elective		3				<hr/>
			<hr/>				16
			15				

\* Among anthropology electives students must include AN 381 or AN 382.

# Women students may elect Christian Education courses.

### b. Major in Christian Education and Missions

See description under the Department of Christian Education.

### c. Major in Missionary Nursing

The Bachelor of Science program in missionary nursing is designed as a basic course for women students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions and professional nursing. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and a minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of near-by Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing unless prior permission to do otherwise is granted by the Academic Affairs Committee. During this time the student maintains associations with the college as time and prior obligations permit. At the

end of this period the student is eligible to take the state examinations for registration. The fifth year is spent on the college campus with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The school of Nursing is accredited by the Indiana State Board of Nurses' Registration and Nursing Education, and the National League for Nursing.

The nurses' residence is a new building with fine living accommodations and educational facilities.

Applicants for this program should apply first to Fort Wayne Bible College using the application form at the back of this catalog. They may also begin their application for nurses' training by writing to the Lutheran Hospital School of Nursing, 535 Home Avenue, Fort Wayne, Indiana 46807, and requesting a preliminary application form. The letter of request should also state the year of graduation from high school, and the date of enrollment in Fort Wayne Bible College. Arrangements can then be made to take the qualifying National League for Nursing tests. Duplicate copies of the scores will be sent to the Registrar of the college and the school of nursing.

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years of Bible-missions education leading to the B.S. degree upon meeting either of two requirements: 1) graduation from a nursing school fully accredited by the National Nursing Accrediting Service, or 2) passing on a satisfactory level the Graduate Nurse Qualifying Examination of the National League for Nursing.

A total of 128 hours is required for the Bachelor of Science degree. Sixty-four semester hours are granted for the work done at the Lutheran Hospital leaving 64 hours to be earned in the college.

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FIRST YEAR			FIFTH YEAR		
		HOURS			HOURS
OT 101	OT Survey	3	NT 430	Romans	3
NT 102	NT Survey	3	NT 490	Redemptive Synthesis	2
NT 201	Bib Basis of Missions*	2	NT 332	John	2
CE 100	Intro to CE	3	OT-NT	Electives	3
CE 152	Personal Evangelism	2	TH 361	Bibliology, Theology	2
MI 100	Introduction to Missions	2	TH 362	Angelology, Anthropology, Hamartiology	2
MI 242	Hist of Missions	3	TH 463	Christology, Pneumatology	2
EN 131, 132	Eng Comp	3	TH 464	Soteriology, Ecclesiology, Eschatology	2
PS 115	Orientation	1	MI 331	Missionary Prin and Pract	3
PE	Physical Ed	1	MI-AN	Electives	3
	Electives	3		Elective	2
		<u>16</u>			<u>16</u>

\* Applies toward both Bible and missions requirements.

**d. Major in Elementary Education and Missions**

See description under the Department of Teacher Education.

**COURSE DESCRIPTIONS**

The middle digit in the course numbers indicates the type of missions study as follows:

- |                  |                             |
|------------------|-----------------------------|
| 0 — Introduction | 5 — Medical                 |
| 1 — Survey       | 6 — Cultural anthropology   |
| 2 — History      | 7 — Linguistics             |
| 3 — Theory       | 8 — Non-Christian religions |
| 4 — Bible basis  | 9 — Research                |

## MISSIONS

- MI 100**—INTRODUCTION TO MISSIONS. 2 hours  
An introduction to the Biblical basis for missions, the working of modern mission societies and the responsibility of individuals and churches in the missionary task.
- MI 241**—BIBLICAL BASIS OF MISSIONS (**NT 201**). 2 hours  
A study of the Scriptural basis for the missionary activity of the church — its motives, its aims, its methods.
- MI 242**—HISTORY OF MISSIONS. 3 hours  
Survey of the progress of missionary extension from inception to present; methods and results in each period; study of individual fields in modern era.
- MI 312**—MISSIONARY SURVEY. 2 hours  
Descriptive survey of the cultures and missionary history of the major mission areas of the world; Asia, Africa, Oceania, Latin America. Each student specializes in one area.
- MI 331**—MISSIONARY PRINCIPLES AND PRACTICES (**PT 321**). 3 hours  
Qualifications of missionaries; missionary administration and support; field methods; indigenous church principles.
- MI 333**—HOME MISSIONS. 2 hours  
History of Christianity in the U.S.A.; methods of evangelizing American Indians, Jews, Orientals, Negroes, mountain people and other minority groups; rescue mission work.
- MI 356**—FIRST AID AND SAFETY EDUCATION (**PE 356**). 2 hours  
Human anatomy necessary for first aid care; care and treatment of most common emergencies; safety education.
- MI 383**—COMMUNIST THEORY AND PRACTICE (**SS 383**). 2 hours  
A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.
- MI 384**—ROMAN CATHOLICISM. 2 hours  
A study of Roman Catholic doctrine and practice with special reference to its encounter with Protestantism in mission lands.
- MI 424**—MCA HISTORY AND POLITY (**PT 406**). 2 hours  
A study of the historical background, distinctive doctrines, and organization of the Missionary Church Association. (Required of MCA students who plan to serve the association at home or in foreign service.)
- MI 432**—MISSIONS SEMINAR. 3 hours  
A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.
- MI 490**—MISSIONS RESEARCH. 1-3 hours, arranged as needed  
Individual research on special problems in missions.

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## ANTHROPOLOGY

- AN 361**—INTRODUCTION TO CULTURAL ANTHROPOLOGY (**SS 335**). 3 hours  
Introduction to culture; social, political and economic organization; religion; patterns and themes of culture. Designed especially to prepare missionaries for cross-cultural communication.
- AN 362**—ACCULTURATION AND APPLIED ANTHROPOLOGY. 2 hours  
Investigation of results of culture contact, especially Western with non-

Western cultures; application of anthropological principles to specific cultural problems in mission work.

**AN 364—ETHNOLOGY.** 2 hours

Survey of major culture areas of the world; investigation of a number of selected aboriginal societies.

**AN 381—PRIMITIVE RELIGION.** 2 hours, 1969-70

Investigation of primitive philosophies of religion—witchcraft, magic, mana, tabu, etc.

**AN 382—COMPARATIVE RELIGION.** 3 hours

Comparison of philosophies and practices of the main organized religious systems of the world.

**AN 471—INTRODUCTION TO LINGUISTICS.** 3 hours

For those who will be learning a new language which is already in writing; phonetics, structure; language and culture.

## **D. DEPARTMENT OF PASTORAL TRAINING**

**Robert C. Strubhar, Chairman**

### **OBJECTIVES**

The objectives of this department are: 1) to assist the student in acquiring the personal qualifications for the pastoral office; 2) to help the student obtain a knowledge of the Word of God adequate for his calling; 3) to instruct in principles and methods for an effective pastoral ministry; 4) to acquaint the student with his contemporary world as the setting for his ministry; 5) to develop skills enabling the student to administer the teaching, training, worship, service, and business activities of the church; and 6) to inspire the prospective minister with the challenge of evangelizing a lost world through faithful pastoral nurture and training of Christian laymen.





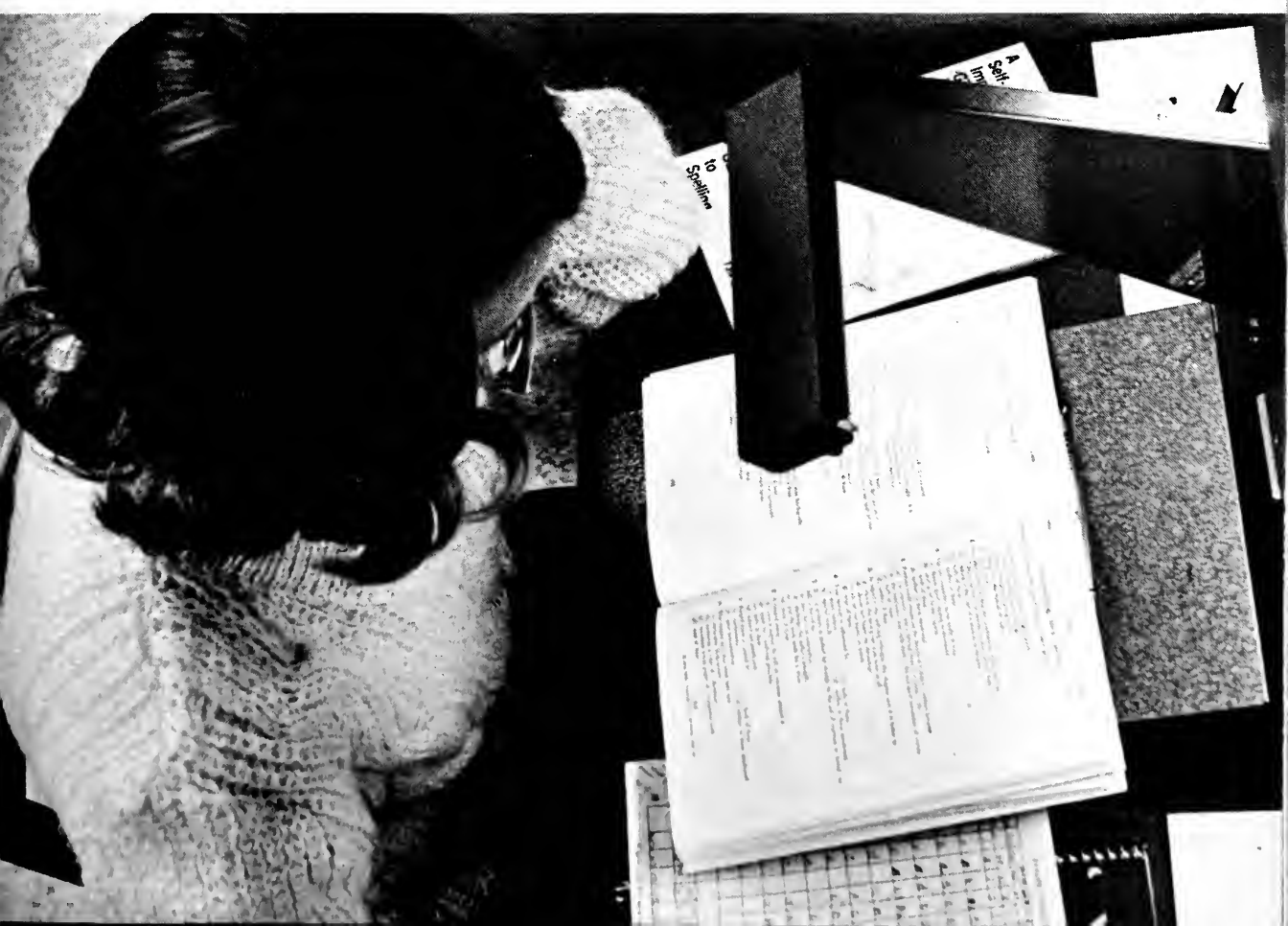
BACHELOR OF ARTS

Major in Pastoral Training

The degree of Bachelor of Arts with a major in pastoral training is granted upon satisfactory completion of 128 hours of credit, distributed as follows: 40 hours Bible and theology, 29 hours pastoral training, 14 hours of Greek, 3 of which may count toward the 40 hour Bible requirement, 40 hours general education and 8 hours elective. Students anticipating service under the Missionary Church must include PT 406.

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		OT-NT	Electives	3	3
NT 102	NT Survey		3	NT 241, 242	Intro to Greek	4	4
OT-NT	Elective		2	PH 251	Intro to Phil	2	
CE 100	Intro to CE		3	PT 211	Pastoral Theology	3	
CE 152	Personal Evangelism		2	PT 232	Bib Interpretation		2
MI 100	Intro to Missions		2	PT 252	Prin and Meth of Teaching		3
EN 131, 132	Eng Comp	3	3	SS 271, 272	Hist of Western		
SP 130	Speech Fundamentals	3			Culture	3	3
MU 120	Intro to Music	2		PE	Physcial Ed	1	1
PS 115	Orientation	1					
PS 170	General Psychology	3				16	16
PE	Physical Ed	1	1				
		16	16				

THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
OT-NT	Electives	2	2	NT 430	Romans		3
NT 341, 342	Greek Exegesis	3	3	NT 490	Redemptive Synthesis		2
TH 361	Bibliology, Theology	2		OT-NT	Electives*	3	3
TH 362	Angelology, Anthropology, Hamartiology		2	TH 463	Christology, Pneumatology	2	
PT 331	Homiletics	3		TH 464	Soteriology, Ecclesiology, Eschatology		2
PT 332	Expository Preaching		2	PT 324	Org and Admin		3
PT 353	Worship	2		PT 401, 402	Church Hist	3	3
SC 311	Chemistry	4		PT 441	Marriage and Family		
SC 312	Biology		4	PT	Pastoral Elective	2	
SS 372	Sociology		3	EN	Literature Elective	3	
		16	16			16	16



## COURSE DESCRIPTIONS

The middle digit in course numbers indicates type of study as follows:

0 — History	5 — Methods
1 — Theology	6 —
2 — Organization	7 — Special Fields
3 — Preaching	8 — Research
4 — Counseling	9 — Practicum

**PT 211—PASTORAL THEOLOGY. 3 hours**

Investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

**PT 232—BIBLICAL INTERPRETATION. 2 hours**

Study of the principles of Scripture interpretation, methods of Bible study and presentation, and practice from various types of Biblical passages. **Prerequisite to PT 331 and PT 332.**

**PT 252—PRINCIPLES AND METHODS OF TEACHING (CE 332). 3 hours**

An examination of principles basic to Christian teaching and of the techniques and methods which contribute to its effectiveness.

**PT 321—MISSIONARY PRINCIPLES AND PRACTICES (MI 331). 3 hours**

Qualifications of missionaries; missionary administration and support; field methods; indigenous church principles.

**PT 324—ORGANIZATION AND ADMINISTRATION (CE 434). 3 hours**

A culminating course structured to provide a synthetic view of the field of Christian education. Concerned with the organization, administration, and supervision of the total program of Christian education in the local church. A study of the roles of both the professional and lay leadership in this field in the church. (Prerequisites: CE 100, 332, one age level course.)

**PT 331—HOMILETICS. 3 hours**

Principles of preparation and delivery of sermons. Exercises in sermon construction a vital part of the course. Emphasis is placed upon the guidance of the Holy Spirit in the ministry of God's Word. (Prerequisites: SP 130 and PT 232.)

**PT 332—EXPOSITORY PREACHING. 2 hours**

Continuation of PT 331 with concentration on exposition. Preparation of a series of expository sermons on the entire book. Classroom preaching with criticism by class. (Prerequisite: PT 331.)

**PT 352—MINISTRY OF MUSIC (MU 132, CE 354). 2 hours**

Survey for Christian workers. Music fundamentals, song leading, hymnology, use of music in the church. May be taken for elective credit in pastoral training, Christian education, and missions. (Not open to music majors or minors.)

**PT 353—WORSHIP (CE 331). 2 hours**

Study of Biblical basis, facilities, materials, order, and psychology of worship on all age levels.

**PT 354—AUDIO-VISUAL METHODS IN CHRISTIAN EDUCATION (CE 252).**

2 hours

A survey of the various types of projected and non-projected visual aids with an emphasis on principles of utilization in the program of the church.

**PT 356—DISCUSSION AND GROUP LEADERSHIP (SP 356, CE 356). 3 hours**

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. The dialog, panel, symposium, and forum are considered. (Prerequisite: SP 130.)

**PT 373—JOURNALISM (EN 323). 2 hours**

Study of the news story. Emphasizes steps in news gathering, writing, and copy reading. (Prerequisite: EN 131, 132).

**PT 401, 402—CHURCH HISTORY (SS 411, 412). 3 hours each semester**

A history of the Christian church from apostolic days to the present.

**PT 404—DENOMINATIONAL HISTORY. Hours arranged as needed**

Study of denominational history as required by individual students who must meet denominational requirements.

**PT 406—MCA HISTORY AND POLITY (MI 424). 2 hours**

A study of the historical background, distinctive doctrines, and organization of the Missionary Church Association. (Required of MCA students who plan to serve the association at home or in foreign service.)



**PT 441—MARRIAGE AND FAMILY (SS 415, CE 459).** 3 hours

Basic principles of Christian home building.

**PT 442—COUNSELING (CE 442).** 2 hours

General introduction to ethical, personal, marital, pre-marital, and pre-psychiatric counseling for students anticipating church leadership.

**PT 451—CHURCH EXTENSION.** 2 hours

Study of problems in financing, zoning, and constructing new churches in rural, suburban, and urban communities, with emphasis upon systematic steps of business-like procedure necessary in adjusting to new areas or in creating mission endeavors. Research, planning, and organizing receive attention, along with relationships with architects, contractors, lawyers, and building committees.

**PT 455—CHRISTIAN EDUCATION OF YOUTH (CE 343).** 2 hours

A study of the characteristics of youth. An investigation of methods, techniques, and materials which can be used effectively in planning activities for this age level. A consideration of the organization and supervision of the program for youth.

**PT 480—DIRECTED READING AND RESEARCH.** Hours arranged as needed

An intensive study and report on some specific topic in the field of pastoral training. (Open to seniors only, with consent of chairman of department.)

**PT 491, 492—PASTORAL FIELD WORK.** 2 hours each semester

Practical intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Training, to gain a variety of experiences in pastoral situations. (Open only to seniors.)



Division of  
arts and  
sciences



# ARTS and SCIENCES

Forest Weddle, Chairman

## OBJECTIVES

The Division of Arts and Sciences is composed of five departments: 1) Communications, 2) Music and Fine Arts, 3) Natural and Social Sciences, 4) Physical Education and Health, and 5) Teacher Education. The curriculums in this division are designed to contribute to the general education of all students and to the professional preparation of students in the fields of music and teacher education.

Objectives in this division include the following: 1) to provide a core of educative experiences commonly conceived as general education in keeping with the general objectives of the college and treated in the context of a Christian frame of reference, 2) to provide professional programs in the fields of elementary education, church music and music education, 3) to provide a program of health and physical education for all students, 4) to acquaint each student with and deepen his appreciation for his cultural heritage through a general study of the natural sciences, social sciences and humanities, and 5) to contribute to the development of Christian personality in the student and awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.

## A. DEPARTMENT OF COMMUNICATIONS

Eunice Conrad, Chairman

### 64 OBJECTIVES

The Department of Communications presents courses in the areas of English and speech. The objectives of the department are: 1) to provide the student with instruction and practice in oral communication, 2) to aid the student in perfecting his writing skills, 3) to guide the student's reading in the great literature of the world, 4) to provide instruction intended both for the cultural development and pre-professional training of the student, and 5) to challenge the student to bring his skills and insights to bear upon the problems of communication of the gospel.

## COURSE DESCRIPTIONS

### ENGLISH

- EN 100**—DEVELOPMENTAL READING. 1 hour  
Laboratory work to develop study skills and a flexible reading rate. Individualized instruction based on diagnostic tests is emphasized.
- EN 131, 132**—ENGLISH COMPOSITION, 3 hours each semester  
Practice in writing with emphasis upon organization, development, diction, and meaningful content. During the second semester the student applies the principles of effective writing in a series of longer more detailed papers, with special emphasis on the research paper.
- EN 250**—CHILDREN'S LITERATURE (**ED 260**). 3 hours  
Survey of various categories of children's literature, with detailed study of several children's classics in their historical setting.
- EN 323**—JOURNALISM (PT 373). 2 hours  
Study of the news story. Emphasizes steps in news gathering, writing, and copy reading. (Prerequisite: EN 131, 132).



- EN 451, 452**—WORLD LITERATURE. 3 hours each semester, 1969-70  
Survey of world literature from the Greeks to modern times.
- EN 455, 456**—AMERICAN LITERATURE. 3 hours each semester  
American literature from its beginning to the present, with attention to the historical background.
- EN 457, 458**—MASTERWORKS IN THE CHRISTIAN TRADITION. 3 hours each semester, 1970-71  
First semester, reading and analytical study of standard masterworks of the Western world in drama and long fiction, chosen with the interests and needs of Bible college students in mind. Second semester, study of short-stories, long and short poems, and some non-fiction prose.

### **SPEECH**

- SP 050**—SPEECH IMPROVEMENT. Non-credit  
One-half hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.
- SP 130**—SPEECH FUNDAMENTALS. 3 hours  
Principles and practice of public speaking with emphasis on effective delivery and meaningful, well organized content.
- SP 200, 300, 400**—PRIVATE INSTRUCTION IN SPEECH. 1 hour  
One-half hour lesson per week, devoted to the improvement of each student along his individual need or interest. Varied selections are prepared for delivery. (Prerequisite: SP 130 or permission of the instructor.)
- SP 251**—PRINCIPLES OF DEBATE. 2 hours  
Introduces student to essentials of debate: practice in research, analysis, organization, proposition, evidence, refutation, and delivery. Participation in class debates and preparation for intercollegiate tournaments. (Prerequisite: Permission of instructor.)
- SP 255, 256**—APPLIED FORENSICS. 1 hour  
Detailed study of the national debate question, attendance at squad meetings, and satisfactory participation in intercollegiate debate. Also includes other forms of contest speaking. (Prerequisite: Previous experience and permission of instructor.)
- SP 270**—DRAMA LABORATORY (CE 250). 1 hour  
Participation in religious dramatic productions. Entrance into class by tryout. (Prerequisite: SP 130, or permission of the instructor.)
- SP 280**—RELIGIOUS DRAMA (CE 280). 2 hours  
Fundamental principles of religious drama for ministers and church school workers. Selection of materials, directing, costuming, lighting, and other special problems are considered. Also recommended for elementary and secondary school teachers. (Prerequisite: SP 130 or permission of the instructor.)
- SP 356**—DISCUSSION AND GROUP LEADERSHIP (CE 356, PT 356). 3 hours  
Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. The dialog, panel, symposium, and forum are considered. (Prerequisite: SP 130.)
- SP 418**—RADIO AND TELEVISION SPEECH. 3 hours  
Practical and developmental experience in speaking for radio and television, especially designed for prospective Christian workers. (Prerequisite: SP 130.)



**SP 473—ORAL INTERPRETATION. 3 hours**

Theory and practice in the oral reading of the Scriptures, prose, poetry, and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use. (Prerequisite: SP 130.)

## **B. DEPARTMENT OF MUSIC AND FINE ARTS**

**Ira A. Gerig, Chairman**

This department serves the entire student body of the college in general and, more specifically, those students interested in music professionally.

### **OBJECTIVES**

The department strives for high standards within an atmosphere conducive to the expression of Christian faith and experience. The general and professional goals of the department are: 1) to provide general education in music and art for all students of the college; 2) to guide all students into exercising good aesthetic judgment; 3) to prepare students for various ministries in church music, evangelism and youth work; 4) to prepare students to teach music privately or on the elementary and secondary levels; 5) to encourage creative writing and interpretative performing; 6) to provide worthy music for the life and worship of the college.

These objectives are in keeping with the overall aims of the college toward integration of its activities with its Christian philosophy of education. Although these objectives do not entirely express the contribution which the department makes to the cultural life of the community nor to the public relations branch of the institution, they do express the primary aims of the department which are student-directed.

### **REQUIREMENTS**

**Fields of Concentration.** Students may choose an area of concentration from the following fields: voice, piano, organ, orchestral instruments, music education, theory and composition or church music. All students desiring to pursue such programs of study are given proficiency exams at the end of their first year to determine their qualifications for such programs.

**Basic Piano Requirements.** Minimum piano proficiency shall be achieved by all students working toward a concentration in any music field. A proficiency test administered by the music faculty must be taken by each student by the end of the first semester of his senior year.

Because of the need for accompanying experience, all students in the fields of piano and organ will be required to accompany one private voice lesson per week (15 to 20 minutes) for a total of two semesters. Freshmen are exempt unless they voluntarily choose to fulfill this requirement earlier. Accompanists for oratorio, chorale and women's choir may count their time as fulfillment of this requirement. The accompanist is not required to do outside accompanying either in the practice room or in recital.

**Ensemble Requirements.** All music majors must participate in at least one performing organization each semester according to their abilities.

**Recitals.** Those students with concentrations in applied music must present a short program in their junior year and a full recital in their senior year. Students with concentrations in theory and composition must present one program consisting of original compositions. Students with a concentration in music education are urged to give senior recitals and may be required to do so at the discretion of the music faculty.

GENERAL MUSIC REGULATIONS

**Practice Requirements.** All students enrolled in applied music are required to practice a minimum of five hours per week for each 30 minute lesson taken.

**Applied Music.** Any student who cannot appear for a scheduled lesson is required to notify the teacher at least an hour before the beginning of the lesson; otherwise the student forfeits the right to a make-up lesson. Lessons missed by the teacher will be made up at the mutual convenience of student and teacher. At least 14 lessons of applied music must be taken in a semester course in order to receive credit.

Applied music students shall not take part in any public program without the consent of the instructor.

BACHELOR OF MUSIC

The Bachelor of Music degree is given for a five year course preparing students for various ministries of music in the church, private teaching and, after graduate study, teaching music on the college level. A minimum of 132 hours is required, including 59 hours of music, 30 hours of Bible and theology and 43 hours of general education. With certain additions to the curriculum, the student may also prepare to teach music in the Christian day schools and in the public schools. (See specific details under "g" below.)

- a. **Concentration in Voice**  
16 hours of applied music, 12 hours in voice.
- b. **Concentration in Piano**  
16 hours of applied music, 12 hours in piano.
- c. **Concentration in Organ**  
16 hours of applied music, 12 hours in organ.
- d. **Concentration in Orchestral Instruments**  
16 hours of applied music, 12 in one field.
- e. **Concentration in Theory and Composition**  
A concentration in this area is offered to students intending to teach music theory or to write music. Some creative ability and piano proficiency are prerequisites. These students will substitute 12 hours in theory and composition for 12 hours of applied music.
- f. **Concentration in Church Music (under preparation)**  
A concentration in this area is offered for students wishing to serve as ministers of music in the church. These students will substitute advanced church music courses for a corresponding amount of applied music and may select any applied music area as their performing field. If this area is other than piano or organ, the student will be required to take the standard piano proficiency exam as indicated under "Basic Piano Requirements."

CURRICULUM

The following basic curriculum applies to all students in the areas of concentration listed above.

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		NT 230	Luke	3	
NT 102	NT Survey		3	MI 100	Intro to Missions	2	
CE 100	Intro to CE		3	MU 211, 212	Theory	4	4
CE 152	Personal Evangelism		2	MU	Ensemble	1/2	1/2
EN 131, 132	Eng Comp	3	3	MU	Applied Music	2	2
MU 112	Theory Fundamentals		3	FA 272	Intro to Art		2
MU 120	Intro to Music	2		SP 130	Speech Fundamentals		3
MU	Ensemble	1/2	1/2	SS 271, 272	Hist of Western Culture	3	3
MU	Applied Music	1	1	PE	Physical Education	1	1
PS 115	Orientation	1					
PS 170	General Psychology	3					
PE	Physical Education	1					
		14 1/2	15 1/2			15 1/2	15 1/2

THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
OT-NT	Elective		2	OT-NT	Elective	3	3
TH 361	Bibliology, Theology	2		NT 490	Redemptive Synthesis		2
TH 362	Angelology, Anthropology			TH 463	Christology,		
	Hamartiology		2		Pneumatology	2	
MU 216	Orchestration		2	TH 464	Soteriology, Ecclesiology,		
MU 311, 312	Advanced Theory	2	2		Eschatology		2
MU 321	Form and Analysis	3		MU 333	Church Mus Admin	2	
MU	Applied Music	2	2	MU 341	Choral Conducting	3	
MU	Ensemble	1/2	1/2	MU 421, 422	Music History	3	3
MU	Junior Recital	0		MU	Applied Music	2	2
SC 311	Chemistry	4		MU	Ensemble	1/2	1/2
SC 312	Biology		4	MU	Elective		2
PE	Physical Education	1					
		14 1/2	14 1/2			15 1/2	14 1/2
FIFTH YEAR		HOURS				HOURS	
NT 430	Romans					3	
EN	Lit Elective					3	
MU 315	Arranging					1	
MU 431	Hymnology					2	
MU	Applied Music					2	
MU	Ensemble					1/2	
MU	Senior Recital					1/2	
						12	

### g. Concentration in Music Education

By completing a concentration in this area, the student is able to meet the requirements for the Provisional Secondary Teacher's Certificate in the State of Indiana. This certifies him to teach in grades one through 12. The qualifications for a teaching certificate vary from state to state. It is the responsibility of the student to ascertain the requirements of the state in which he plans to teach.

A total of 153 hours is required including 54 hours of music, 18 hours of professional education, 30 hours of Bible and theology, and 51 hours of general education. The applied music requirement of 11 hours includes an emphasis of 6 to 8 hours in one performance field. Capable students are urged to give a senior recital. Additional music may be recommended according to individual needs and abilities.

### CURRICULUM

The following curriculum applies to students wishing to complete an area of concentration in music education.



FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		OT-NT	Elective		2
NT 102	NT Survey		3	CE 100	Intro to CE		3
ED 150	Intro to Ed		3	MU 211, 212	Theory	4	4
CE 152	Personal Evangelism		2	MU 241	Woodwinds	2	
MI 100	Intro to Missions	2		MU 242	Brass		2
EN 131, 132	Eng Comp	3	3	MU	Ensemble	1/2	1/2
MU 112	Theory Fundamentals*		3	MU	Applied Music	1	2
MU 120	Intro to Music*	2		SC 311	Chemistry	4	
MU	Ensemble	1/2	1/2	SS 271, 272	Hist of Western Culture		3
MU	Applied Music	1	1	PE	Physical Ed	1	
PS 115	Orientation	1					
PS 170	General Psychology	3				15 1/2	16 1/2
PE	Physical Ed	1	1				
		16 1/2	16 1/2				
THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
NT 230	Luke	3		OT-NT	Elective		3
TH 361	Bibliology, Theology	2		NT 490	Redemptive Synthesis		2
TH 362	Angelology, Anthropology, Hamartiology		2	TH 463	Christology, Pneumatology	2	
SP 130	Speech Fundamentals	3		TH 464	Soteriology, Ecclesiology, Eschatology		2
MU 311, 312	Advanced Theory	2	2	MU 421, 422	Mus Hist	3	3
MU 216	Orchestration		2	MU 343	Strings	2	
MU 341	Choral Conducting	3		MU 344	Percussion		1
MU 315	Arranging	1		MU 442	High School Mus		2
MU	Ensemble	1/2	1/2	MU	Ensemble	1/2	1
MU	Applied Music	1	1	MU	Applied Music	1	1
FA 272	Intro to Art		2	SC	Elective	6	
SC 312	Biology		4	ED 417	Secondary School Meth	2	
PS 353	Adolescent Psychology	2		PE	Physical Ed		1
PS 354	Educational Psychology		3			16 1/2	16
		17 1/2	16 1/2				

\* Not counted toward major.

FIFTH YEAR		HOURS	
OT-NT	Elective	3	
NT 430	Romans	3	
EN	Elective—Lit	3	
MU 441	El School Mus	2	
MU 440	Student Teaching, Mus Ed		6
MU 443	Instrumental Conducting	2	
MU	Ensemble	1/2	
MU	Applied Music	2	
MU	Senior Recital	0	
		15 1/2	6

## BACHELOR OF SCIENCE

### Major in Christian Education and Music

See description under the Department of Christian Education.





## COURSE DESCRIPTIONS

Meaning of middle digit in course numbers:

- 1 — Theory
- 2 — History and Literature
- 3 — Church Music
- 4 — Music Education
- 5 — Applied Music
- 6 — Ensemble
- 7 — Fine Arts

### FINE ARTS

**FA 272—INTRODUCTION TO ART. 2 hours**

Designed to give the student a background for understanding art through a historical survey, and to broaden his appreciation of art values.

**FA 471—ELEMENTARY SCHOOL ART (ED 405). 2 hours**

The study of methods of art education and art techniques adapted to the various age levels of children.

**FA 472—SCHOOL CRAFTS (ED 412). 2 hours**

Handicrafts and art designed to prepare for work in the elementary classroom, summer and church camps. Emphasis placed on utilization of easily available materials.

### MUSIC THEORY

**MU 112—THEORY FUNDAMENTALS. 3 hours**

Intensive study of scales, intervals, triads; emphasis on keyboard proficiency and ear training. Piano practice is required.

**MU 211, 212—THEORY. 4 hours each semester (Meets 5 days a week)**

Integrated theory course including harmony, sight singing, ear training, keyboard work. (Prerequisite: MU 112.)

**MU 216—ORCHESTRATION. 2 hours**

Instruments of the band and orchestra. Arranging for various ensemble combinations. Score reading.

**MU 311, 312—ADVANCED THEORY. 2 hours each semester  
(Meets 3 days a week.)**

Advanced study of chord formations, modulation, keyboard exercises, part writing, harmonic analysis, and creative writing. (Prerequisite: MU 212.)

**MU 313, 314—COUNTERPOINT. 2 hours each semester**

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 212.)

**MU 315—ARRANGING. 1 hour**

An advanced course in making arrangements for various instrumental and vocal combinations. (Prerequisites: 1½ years theory, orchestration.)

**MU 413, 414—COMPOSITION. 2 hours each semester, on demand**

Original work in various forms and media. (Prerequisite: MU 312).

**MU 415—MUSIC FUNDAMENTALS FOR ELEMENTARY TEACHERS. 1 hour**

Introduction to music fundamentals with special consideration for the needs of elementary school teachers. (Prerequisite: MU 120.)

## MUSIC HISTORY AND LITERATURE

- MU 120**—INTRODUCTION TO MUSIC. 2 hours  
For the general college student, to develop greater understanding and appreciation for good music. Introduction to the art of music and its materials. Extensive use of recordings.
- MU 321**—FORM AND ANALYSIS. 3 hours  
A study of music through analysis for form. Extensive use of recordings and scores.
- MU 421, 422**—MUSIC HISTORY. 3 hours each semester  
History and stylistic development. MU 421: Antiquity to 1700. MU 422: 1700 to present.

## CHURCH MUSIC

- MU 132**—MINISTRY OF MUSIC (PT 352, CE 354). 2 hours  
Survey for Christian workers. Music fundamentals, song leading, hymnology, use of music in the church. May be taken for elective credit in pastoral training, Christian education, and missions. (Not open to music majors or minors.)
- MU 333**—CHURCH MUSIC ADMINISTRATION. 2 hours,  
Organization and administration of church music in the non-liturgical church, including the Sunday school, Vacation Bible School and the total choral program for the stated services of worship.
- MU 431**—HYMNOLOGY. 2 hours,  
The development of hymnody, the study of texts and tunes, authors and composers.

## MUSIC EDUCATION

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- MU 241**—WOODWIND METHODS. 2 hours  
Basic techniques of clarinet, flute, oboe, and bassoon. (2 class sessions, 3 hours practice. Laboratory fee.)
- MU 242**—BRASS METHODS. 2 hours  
Basic techniques of trumpet, trombone, tuba, and French horn. (2 class sessions, 3 hours practice. Laboratory fee.)
- MU 341**—CHORAL CONDUCTING. 3 hours  
The study of patterns and techniques involved in conducting various kinds of choral literature, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. (Prerequisite: MU 112.)
- MU 343**—STRING METHODS. 2 hours  
Basic techniques of violin, viola, and cello. (2 class sessions, 3 hours practice. Laboratory fee.)
- MU 344**—PERCUSSION METHODS. 1 hour  
Basic techniques of principal percussion instruments. (1 class session, 2 hours practice. Laboratory fee.)
- MU 345**—PIANO PEDAGOGY. 1 hour  
Study of methods and materials for private piano teaching.
- MU 100, 200, 300**—MUSIC SEMINAR. 1-2 hours, on demand.  
For non-seniors only. Private supplementary study in needed areas such as theory, music history, etc.
- MU 400**—SENIOR SEMINAR. 1-2 hours, on demand  
Correlation of previous music courses; preparation for graduate study; emphasis on independent study and research; pedagogy and teaching materials for students with areas of concentration in applied music; review of student teaching. (For students with areas of concentration in any field in their final semester.)

- MU 440**—STUDENT TEACHING IN MUSIC EDUCATION (ED 440).  
6 hours, on demand  
Directed observation and teaching in the Fort Wayne public schools.
- MU 441**—ELEMENTARY SCHOOL MUSIC. 2 hours  
Methods and materials for teaching music in grades 1-6.
- MU 442**—HIGH SCHOOL MUSIC (ED 442). 2 hours  
Methods and materials for teaching music in junior high and high schools.
- MU 443**—INSTRUMENTAL CONDUCTING. 2 hours  
Baton technique, interpretation, conducting from band and orchestra scores, public school instrumental problems. (Prerequisite: MU 341.)

### APPLIED MUSIC\*

- MU X51, X52**—VOICE. 1 hour#  
Private instruction in vocal technique, sacred and classical song literature.
- MU X53, X54**—PIANO. 1 hour#  
Private instruction in piano technique, sacred and classical piano literature.  
Non-majors may elect concentration on hymn and service playing.
- MU X55, X56**—ORGAN. 1 hour#  
Private instruction in basic organ technique, sacred and classical organ literature; special emphasis on service playing.
- MU X57, X58**—PRIVATE INSTRUCTION IN OTHER INSTRUMENTS OR IN COMPOSITION  
(Name of instrument to be inserted at registration.) 1 hour#  
Private instruction in strings, woodwinds, brass instruments, accordion, and composition. Part-time specialists are available in all fields.

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\* Applied Music credit can be earned during the summer months with 1 credit offered for 16 private lessons. One hour sessions are arranged for an eight-week period with 10 hours practice per week.

# 1 hour credit for a half-hour lesson and 5 hours practice per week.

### MUSIC ENSEMBLES†

- MU X60**—ORATORIO. ½ hour, two rehearsals per week  
Open to all students. Presentation of Handel's "Messiah" or other sacred choral works. Attendance at rehearsals and final performances is required for credit.
- MU X61, X62**—CHORALE. 1 hour, three rehearsals per week  
Membership by audition.
- MU X63, X64**—WOMEN'S CHORUS. 1 hour, three rehearsals per week  
Membership by audition.
- MU X65, X66**—WIND ENSEMBLE. 1 hour, three rehearsals per week  
Membership by audition. Some instruments are available for rental.
- MU X67, X68**—INSTRUMENTAL ENSEMBLES. ½ hour, one rehearsal per week  
Smaller instrumental ensembles such as brass and string ensembles.  
Brass ensemble and chamber ensemble membership by audition.

† Chorale, Women's Chorus, wind, brass and chamber ensembles are maintained as concert groups appearing on campus and on tour.

## C. DEPARTMENT OF NATURAL AND SOCIAL SCIENCES

Ralph A. Gallagher, Chairman

### OBJECTIVES

The Department of Natural and Social Sciences is a service department. It offers the courses in this area that are needed by other departments to meet the general education requirements of the college in their programs. In performing this service the following objectives are sought: 1) to provide in the natural and social sciences the general education necessary to communicate with contemporary society; 2) to provide an introduction to some of the fields which are included in the natural and social sciences; 3) to help the student to become better acquainted with the methods and techniques employed by the social scientists; 4) to encourage the student to seek the possible solution of contemporary social problems in the light of Scriptural principles.

### COURSE DESCRIPTIONS

#### NATURAL SCIENCE

##### SC 223—ANATOMY AND PHYSIOLOGY. 2 hours

A study to provide an understanding of the application of health principles, including the anatomy and physiology of the body systems.

##### SC 311—FUNDAMENTALS OF CHEMISTRY. 4 hours

Modern concepts of atomic and molecular structure, periodicity, chemical bonding, chemical properties and reactions. Three lecture sessions and two hours of laboratory per week.

##### SC 312—BIOLOGY. 4 hours

An introduction to the principles of plant and animal life, with emphasis upon anatomy and physiological processes of representative forms. Three lecture sessions and two hours of laboratory per week.

##### SC 413—EARTH SCIENCE. 2 hours

A study of the earth in its relation to the solar system, its structure and dynamics. Special attention is given to conservation.

##### SC 416—PHYSICAL GEOGRAPHY. 3 hours

A study of the characteristics and physical development of particular land areas; the cause and effects of climatic changes; soils and their development; and how the forces of physical geography affect plant life.

##### SC 480—DIRECTED STUDY IN NATURAL SCIENCE. 1-2 hours

Study adapted to the needs of the individual student.

#### MATHEMATICS

##### MA 301, 302—BASIC MATHEMATICS.

3 hours first semester, 2 hours second semester

Intensive review of the basic tools of arithmetic and their functional application. Elemental modern concepts which employ set theory and various number bases are incorporated in the approach to operations on numbers. Some attention is given to the mathematical aspects of educational measurements, such as the calculation of percentiles and standard deviations. Second semester reviews algebra and plane geometry.

##### MA 412—MODERN MATHEMATICS. 3 hours

Present-day concepts of mathematics including set theory, number systems, ordered pairs, relations and functions. Emphasis is on ideas rather than skills in order to provide the elementary teacher with insight to present the subject of mathematics to his pupils more adequately.

##### MA 480—DIRECTED STUDY IN MATHEMATICS. 1-2 hours

Study adapted to the needs of the individual student.

## SOCIAL SCIENCE

- SS 234—PRINCIPLES OF ECONOMICS.** 3 hours, 1970-71  
Introductory study of economic relationships and processes in modern society; prices, money and banking; international trade, public utilities, trade unions, taxation, etc.
- SS 271, 272—HISTORY OF WESTERN CULTURE.** 3 hours each semester  
A survey of the history of man as it relates to the most salient points in the development of Western thought, government, economics, social, religious, and esthetic activities. The first semester covers from the Renaissance to 1815, the second semester covers from 1815 to the present.
- SS 301, 302—U. S. HISTORY.** 3 hours each semester  
A survey of U. S. History to 1865 and from 1865 to the present time.
- SS 304—AMERICAN GOVERNMENT.** 3 hours, 1970-71  
A study of the philosophy, general principles, structure and operation of American governments; national, state, and local.
- SS 335—INTRODUCTION TO CULTURAL ANTHROPOLOGY (AN 361).** 3 hours  
Introduction to culture; social, political and economic organization; religion; patterns and themes of culture. Designed especially to prepare missionaries for cross-cultural communication.
- SS 372—PRINCIPLES OF SOCIOLOGY.** 3 hours  
Introductory study of factors underlying formation and functioning of society. Group life, customs, social institutions and processes, and their effect upon individual personality.
- SS 383—COMMUNIST THEORY AND PRACTICE (MI 383).** 2 hours  
A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.
- SS 402—SOCIAL PROBLEMS.** 3 hours, 1970-71  
A study of such problems as crime, poverty, unemployment, race, divorce, juvenile delinquency, etc., together with proposed solutions studied from the standpoint of Christian standards.
- SS 411, 412—CHURCH HISTORY (PT 401, 402).** 3 hours each semester  
A history of the Christian church from apostolic days to the present. (Also available by correspondence.)
- SS 415—MARRIAGE AND FAMILY (CE 459, PT 441).** 3 hours  
Basic principles of Christian home building.
- SS 480—DIRECTED STUDY IN SOCIAL SCIENCE.** 1-2 hours  
Study adapted to the needs of the individual student.









## PSYCHOLOGY

**PS 115—ORIENTATION.** 1 hour

A study of the fundamental principles of effective study.

**PS 170—GENERAL PSYCHOLOGY.** 3 hours

A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

**PS 253—CHILD PSYCHOLOGY.** 2 hours

The psycho-physiological development of the individual, correlating physical, intellectual, emotional, social, and religious growth of self.

**PS 353—ADOLESCENT PSYCHOLOGY.** 2 hours

A study of the adolescent, with special emphasis upon emotional, mental, and personality growth with applications made to the home, church and school.

**PS 354—EDUCATIONAL PSYCHOLOGY.** 3 hours

A comprehensive study of the teaching-learning process as it is applied to the elementary or secondary school.

## D. DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

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### OBJECTIVES

The Department of Physical Education and Health seeks: 1) to help the individual become more physically efficient through athletic activities, 2) to encourage social efficiency through the practical application of Christian and democratic principles in recreational activities, and 3) to integrate the development of good health habits, athletic skills, attitudes and appreciations into the Christian character of the individual.

### PROGRAM

Four semesters of physical education are required of all students. No student will be permitted to take more than one physical education course per semester. All courses will have two laboratory activity hours for one hour credit.

Physical fitness tests will be given to all freshmen and new students taking physical education. Those failing to pass the tests will be assigned to PE 101 or PE 103. Those passing the tests will be permitted to elect the course of their choice from available offerings.

The Department of Physical Education and Health offers intercollegiate and intramural athletics in addition to the service program of physical education and health courses. The intramural program offers a wide variety of team and individual sports for both men and women. The student body is divided into six groups with leaders, and these groups compete against one another. The intercollegiate program is carried on with small colleges in the area in such sports as basketball, baseball, tennis, golf and some track events.

## COURSE DESCRIPTIONS

The middle digit in course number indicates the type of study offered.

- 0 — Body development and conditioning
- 1 — Team sports
- 2 — Leisure time games
- 3 — Dual and individual sports
- 4 — Intercollegiate athletics
- 5 — First aid
- 6 — Recreation

Not more than four hours of physical education activity courses may be applied toward graduation requirements.

**PE 101—SELF-TESTING ACTIVITIES FOR MEN. 1 hour**

Weight lifting, gymnastics, combatives, and calisthenics for general body development. (Required of all freshmen who fail to pass the physical fitness test.)

**PE 103—BODY BUILDING AND CONDITIONING FOR WOMEN. 1 hour**

A program of general body development including calisthenics, body mechanics, posture, and light gymnastics. (Required of all women who fail to pass the physical fitness test.)

**PE 111, 112—BEGINNING TEAM SPORTS FOR MEN. 1 hour**

Rules, basic skills and fundamentals of team play with emphasis on touch football and volleyball during first semester and basketball and softball during second semester.

**PE 113, 114—BEGINNING TEAM SPORTS FOR WOMEN. 1 hour**

Rules, basic skills, and fundamentals of team play with emphasis on speedball and volleyball during first semester and basketball and softball during second semester.

**PE 121—RECREATIONAL GAMES. 1 hour (by special permission only)**

Instruction in rules and skills and use of shuffleboard, croquet, horse-shoes, social games, etc.

**PE 122—LEISURE-TIME GAMES. 1 hour (by special permission only)**

Rules, skills and strategy of play in handball and net games.

**PE 132—BEGINNING ARCHERY. 1 hour**

Rules and basic skills, selection and care of equipment.

**PE 133—BEGINNING BADMINTON. 1 hour**

Rules and basic skills, selection and care of equipment, and strategy.

**PE 134—BEGINNING GOLF. 1 hour**

Rules and basic skills, selection and care of equipment.

**PE 135—BEGINNING BOWLING. 1 hour**

Rules and basic skills, selection and care of equipment.

**PE 136—BEGINNING TENNIS. 1 hour**

Rules and basic skills, selection and care of equipment.

**PE 211, 212—INTERMEDIATE TEAM SPORTS FOR MEN. 1 hour**

Further emphasis on individual skills and development of team skills and strategy. First semester includes touch football and volleyball. Second semester includes basketball and softball. (Prerequisite: PE 111, 112 or special permission.)

**PE 231—ADVANCED ARCHERY. 1 hour**

Further emphasis on individual skills and participation in target and field archery. A deer hunting trip will be included in the course. (Prerequisite: PE 132 or special permission.)

**PE 233—ADVANCED BADMINTON. 1 hour**

Further emphasis on skills—court strategy and competitive play. (Prerequisite: PE 133 or special permission.)

**PE 234—INTERMEDIATE GOLF. 1 hour**

Further emphasis on skills and actual play in competition. (Prerequisite: PE 134 or special permission.)

**PE 236—INTERMEDIATE TENNIS. 1 hour**

Further emphasis of skills—court strategy and competitive play. (Prerequisite: PE 136 or special permission.)

**PE 238—INTERMEDIATE BOWLING. 1 hour**

Further emphasis on skills and participation in league and match play. (Prerequisite: PE 135 or special permission.)

**PE 240—INTERCOLLEGIATE ATHLETICS. 1 hour**

All men who plan to participate in intercollegiate athletics may enroll in this course. Failing to make the team or becoming a voluntary dropout, the student will be placed in another course suitable to his desire and schedule.

**PE 261—RECREATIONAL SUPERVISION. 2 hours**

Organization of recreational and free periods of play; consideration of games; and activities to meet the physical, emotional, and social needs of the pupil.

**PE 356—FIRST AID AND SAFETY EDUCATION (MI 356). 2 hours**

Human anatomy necessary for first aid care; care and treatment of most common emergencies; safety education.

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## **E. DEPARTMENT OF TEACHER EDUCATION**

**Ted D. Nickel, Chairman**

### **OBJECTIVES**

The purpose of this department is to prepare students for teaching in elementary schools and also in the field of music on the secondary level.

The objectives of this department are: 1) to assist the student to gain a general understanding of the basic areas of education, including: its historical development, contemporary patterns, child development, methodology, and a basic Christian philosophy of education; 2) to train efficient leaders and teachers for the educational program of the church; 3) to form an attitude toward teaching as a positively Christian vocation; 4) to gain the basic skills necessary for the art of teaching; 5) to qualify the student to meet certification requirements of the Indiana State Department of Public Instruction; 6) to provide basic preparation for graduate study in education.

To accomplish these objectives, programs of study are provided for the student in the fields of elementary and music education. Each student is requested to make application to enter the department of teacher education by means of the "Teacher Selection Program," for which forms are available at the teacher education office. The first application must be made during the freshman year. Further information may be obtained upon request to the department chairman. Since qualifications for a teaching certificate vary in different states, it is the responsibility of the student to ascertain the requirements of the state in which he plans to teach.

The purpose of this program is to provide students with a major in elementary education and a minor in missions. The program follows basically the requirements laid down in the regular program for elementary education majors. It does allow some flexibility in course sequence and meets all requirements for certification by the State of Indiana. In all 155 hours including 15 hours in missions are required.

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		NT 230	Luke	3	
NT 102	NT Survey		3	TH 260	Christian Phil	2	
EN 131, 132	Eng Comp*	3	3	SS 271, 272	Hist of Western Culture	3	3
MU 120	Intro to Music	2		ED 250	AV Methods	2	
SP 130	Speech Fundamentals*	3		FA 272	Intro to Art		2
PS 170	General Psychology	3		PS 253	Child Psychology	2	
PS 115	Orientation	1		ED 257	El Curriculum and Meth	3	
MI 100	Intro to Missions		2	ED 258	Teaching Reading		3
CE 100	Intro to CE		3	ED 260	Children's Lit		3
CF 152	Personal Evangelism		2	SC 223	Anatomy and Physiology	2	
ED 150	Intro to Ed		3	MI 242	Hist of Missions		3
PE	Physical Ed	1	1	MI	Missions — Elective		2
		<u>16</u>	<u>17</u>			<u>17</u>	<u>16</u>
THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
OT-NT	Bible Elective		3	NT 430	Romans	3	
TH 361	Bibliology, Theology	2		NT 490	Redemptive Synthesis	2	
MI-AN	Missions or Anthropology Elective		2	TH 362	Angelology, Anthropology, Hamartiology		2
PE 261	Recreational Supv#	2		AN 361	Intro to Anthropology	3	
SC 311	Chemistry	4		ED 405	El School Art	2	
SC 312	Biology		4	ED 412	School Crafts		2
MA 301, 302	Basic Math	3	2	SC 413	Earth Science	2	
ED 301	Phil of Ed	3		SC 416	Geography		3
PS 354	Ed Psychology		3	MU 415	Mus for El Teachers	1	
SS 301, 302	U S Hist	3	3	MU 441	El School Mus	2	
		<u>17</u>	<u>17</u>	SS 372	Sociology		3
				ED 424	Teaching Soc Studies		2
				ED 456	Arithmetic Meth		2
				ED 478	El School Science		2
						<u>15</u>	<u>16</u>

FIFTH YEAR		HOURS
ED 410	Student Teaching	8
OT-NT	Bible Elective (by correspondence)	3
TH 463	Christology, Pneumatology (by correspondence)	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
MA 412	Modern Math	3
EN	Literature — Elective	3
MI-AN	Missions or Anthropology — Elective	3
		<u>13</u>
		<u>11</u>

\* Minimum grade of "C" required for certification.

# Completes PE requirement of 4 hours.







## A. COURSE DESCRIPTIONS

### PROFESSIONAL EDUCATION

- ED 150—INTRODUCTION TO EDUCATION.** 3 hours  
Survey of the origin and development of education in the United States. Overview, current trends, and vocational opportunities of teaching. Aims to orient prospective teacher.
- ED 250—AUDIO-VISUAL METHODS IN EDUCATION.** 2 hours  
Use and evaluation of a variety of audio-visual materials for the classroom. Laboratory experience in source materials, use of audio-visual equipment, and production of materials.
- ED 301—PHILOSOPHY OF EDUCATION.** 3 hours  
The application of the principles of philosophy to the field of education and Christian education. (Prerequisite: TH 260.)

### ELEMENTARY EDUCATION

- ED 257—ELEMENTARY CURRICULUM AND METHODS.** 3 hours  
Study of pupil activities; methods and materials of instruction in the elementary school subjects.
- ED 258—TEACHING OF READING.** 3 hours  
A study of the basic word-attack skills and methods in the teaching of reading procedures in the elementary grades.
- ED 260—CHILDREN'S LITERATURE (EN 250).** 3 hours  
Survey of various categories of children's literature, with detailed study of several children's classics in their historical setting.
- ED 405—ELEMENTARY SCHOOL ART (FA 471).** 2 hours  
The study of methods of art education and art techniques adapted to the various age levels of children.
- ED 410—STUDENT TEACHING.** 8 hours  
Opportunities are offered for observation, participation, and teaching in the public schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession, and acquires competencies required in guiding the experiences of children toward desired educational goals.
- ED 412—SCHOOL CRAFTS (FA 472).** 2 hours  
Handicrafts and art designed to prepare for work in the elementary classroom, summer and church camps. Emphasis placed on utilization of easily available materials.
- ED 420—PRACTICUM IN STUDENT TEACHING.** 1-2 hours  
A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.
- ED 424—TEACHING OF THE SOCIAL STUDIES.** 2 hours  
A course in methods, curricula, and organization of materials for use in the elementary school, giving attention to the integration of the social studies and the use of units in their teaching.
- ED 456—ARITHMETIC METHODS.** 2 hours  
Reviews the fundamental principles of arithmetic and presents the most approved method of teaching arithmetic in the elementary grades.

**ED 478—ELEMENTARY SCHOOL SCIENCE. 2 hours**

A course in methods, curricula and organization of materials for use in elementary school science, giving special attention to the use of laboratory materials and experiences.

**SECONDARY EDUCATION**

**ED 417—SECONDARY SCHOOL METHODS. 2 hours, on demand**

Designed to help the prospective teacher comprehend the nature and purpose of his task, to gain knowledge and understanding of progressive methods, and to learn to evaluate the results of teaching.

**ED 440—STUDENT TEACHING IN MUSIC EDUCATION (MU 440). 6 hours**

Directed observation and teaching in the Fort Wayne Public Schools.

**ED 442—HIGH SCHOOL MUSIC (MU 442). 2 hours**

Methods and materials for teaching music in junior high and high schools.



extension  
studios

## CORRESPONDENCE STUDIES

W. O. Klopfenstein, Director

The following courses may be taken for college credit. This may later be applied toward a degree if the student completes his work in residence:

**NT 231**—Matthew. 2 hours

**NT 234**—Acts. 2 hours

**NT 331**—John. 2 hours

**SS 411, 412**—Church History. 3 hours each course

**TH 362**—Angelology, Anthropology, Hamartiology. 2 hours\*

**TH 463**—Christology, Pneumatology. 2 hours\*

**TH 464**—Soteriology, Ecclesiology, Eschatology. 2 hours\*

\* Only two of the three theology correspondence courses available may be applied toward a degree.

Complete descriptions of the above courses are given in the course description sections of the catalog. The cost is \$21 per semester hour. There is a \$2 registration fee.

On a non-credit basis a six-unit course prepared by the Evangelical Teacher Training Association (ETTA) is available for home study. Though not offering college credit, the course leads to a correspondence certificate and the ETТА Preliminary Teacher's Certificate. The course includes: Old Testament law and history, Old Testament poetry and prophecy, New Testament survey, child study, Sunday school teaching methods and Sunday school administration. The cost is \$12.50 per unit.

For further information on correspondence courses write to the Director of Correspondence Studies. For limitations on correspondence credit, see p. 35.

## ADULT CHRISTIAN TRAINING SCHOOL (ACTS)

To meet demands of Christian laymen for systematic Bible study, the Adult Christian Training School makes several faculty members available to teach non-credit courses. ACTS courses may be offered on campus and in surrounding towns where there is sufficient demand. ACTS courses are offered both in the fall and spring for 12-week terms and usually meet on a weekday evening at the most convenient hour and place for the class and teacher. The cost is \$15 per student for each course including all materials supplied to students. Home assignments are suggested but optional and there are no examinations. An optional text may be suggested at extra cost.

ACTS courses are open to all who wish to widen their knowledge about the Word of God. Courses are interdenominational. There are no pre-requisites, and students need not have completed high school.

For further information on courses to be offered during the coming year write to the Director of Correspondence Studies.



*directory*

## GOVERNING BOARD

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Vernon J. Petersen, Peoria, Illinois

#### Terms Expiring 1970

Henry Amstutz, Celina, Ohio  
Forrest Balsiger, Berne, Indiana  
James N. Beltz, Fort Wayne, Indiana  
Evan H. Bergwall, Warsaw, Indiana  
Donald P. Chase, Yorkville, Illinois  
Paul A. Erdel, Fort Wayne, Indiana  
Tillman Habegger, Fort Wayne, Indiana  
Milo Nussbaum, Morton, Illinois  
Ezra P. Steiner, Fort Wayne, Indiana  
John Stucky, Woodburn, Indiana

#### Terms Expiring 1972

Carl Miller, Wapakoneta, Ohio  
Roy Ramseyer, Van Nuys, California  
Clyde W. Taylor, Washington, D. C.

## ADMINISTRATION

President	Jared F. Gerig
Dean	Timothy M. Warner
Registrar	Herald J. Welty
Director of Research and Guidance	Forest Weddle
Director of Christian Service	Joy Gerig
Head Librarian	Edith Ehlke
Dean of Students	Cyril H. Eicher
Dean of Women	Donna M. Lutton
Dean of Men	Willard A. Rowell
Business Manager and Treasurer	Victor L. Nantz
Assistant Treasurer	Evelyne Schmidt
Director of College Relations	Robert L. Weyeneth
Director of Public Information	Grant C. Hoatson
Alumni Coordinator	J. Harlan Wright
College Physician	Joseph R. Hoover

### COMMITTEE ON ADMINISTRATION

Jared F. Gerig, Timothy M. Warner,  
Cyril H. Eicher, Victor L. Nantz, Robert L. Weyeneth



## FACULTY

- Jared F. Gerig, A.B., Th.B., M.A., D.D.** **President, Professor**  
 Graduate, Fort Wayne Bible College, 1929; Th.B., Malone College, 1938; A.B., Cleveland State University, 1941; M.A., Arizona State University (Tempe), 1946; graduate studies, Indiana University and University of California in Los Angeles; D.D., Wheaton College, 1958. Pastoral ministry, 1929-45. Dean, Fort Wayne Bible College, 1945-50; Pacific Bible College, 1950-52. President of the Missionary Church, 1952-58. Visiting professor, American Institute of Holy Land Studies, Jerusalem, Israel, 1964; part-time teacher, Fort Wayne Bible College, 1955-57; President, *ibid.*, 1958-.
- Timothy M. Warner, A.B., S.T.B., M.A., Ed.D.** **Dean**  
**Associate Professor of Missions**  
 A.B., Taylor University, 1950; S.T.B., New York Theological Seminary, 1953; M.A., New York University, 1955; Ed.D., Indiana University, 1967. Missionary in Africa, 1956-59. Fort Wayne Bible College, 1953-55; 1959-.
- Marilyn C. Andersen, B.Mus., M.Mus.** **Assistant Professor of Music**  
 B.Mus., Wheaton College, 1961; M.Bus., Indiana University, 1965. Piano assistant, Indiana University, 1964-65. Fort Wayne Bible College, 1965-.
- Arlan J. Birkey, A.B., Th.B., B.D.** **Instructor in Greek and Bible**  
 A.B., Fort Wayne Bible College, 1963; Th.B., *ibid.*, 1964; B.D., Fuller Theological Seminary, 1967; candidate for Th.M., *ibid.*, 1969. Teacher, Fort Wayne Bible College, 1968-.
- Daryl W. Cartmel, A.B., M.A.** **Assistant Professor of Missions**  
 Graduate, College of Bible (Australian Churches of Christ), 1946; student, Nyack Missionary College and New York University, 1952; A.B., Butler University, 1953; M.A., Hartford Seminary, 1962. Missionary to India, 1947-63; teacher and registrar, Union Biblical Seminary (Yeotmal, India), 1963-67. Teacher, Fort Wayne Bible College, 1968-.
- James R. Clauser, B.M.E., M.M.E.\*** **Instructor in Music**  
 B.M.E., Fort Wayne Bible College, 1962; M.M.E., Indiana University, 1963. Teacher, Fort Wayne Community Schools, 1963-; part-time teacher, Fort Wayne Bible College, 1965-.
- Eunice J. Conrad, A.B., M.A.** **Associate Professor of English**  
 Student at Purdue Extension, 1948-49; A.B., Wheaton College, 1952; M.A., Indiana University, 1958; graduate study, Indiana University and Purdue University, 1965-66. Teacher, Mill Creek High School, 1952-57; Fort Wayne Bible College, 1957-.
- Earl L. Cunningham, A.B., M.Mus.** **Assistant Professor of Music**  
 Student, Museum Art School (Portland) and Clark Junior College, 1956-59; A.B., Cascade College, 1963; M.Mus., University of Portland, 1965. Chairman, department of sacred music, Open Bible College, 1965-67; substitute teacher of music and art, Portland public schools, 1967-68; teacher, Fort Wayne Bible College, 1968-.
- Edith Ehlke, A.B., A.M.L.S.** **Head Librarian, Associate Professor**  
 Student at Western Michigan Teachers College, 1923-25; graduate, Athenaeum Business College, 1927, and Fort Wayne Bible College, 1937; A.B., Houghton College, 1943; graduate student at Lehigh University, 1945-46; A.M.L.S., University of Michigan, 1956. Teacher in Michigan public schools, 1925-27; commercial schools, 1928-30; Allentown Bible Institute, 1943-46; Fort Wayne Bible College, 1946-.
- Cyril H. Eicher, A.B., Th.B., M.A., M.S.** **Dean of Students, Associate Professor**  
 Graduate, Fort Wayne Bible College, 1932; Th.B., Malone College, 1945; A.B., Cleveland State University, 1948; M.A., Wayne State University, 1954; M.S., St. Francis College, 1967. Pastoral ministry, 1932-50. Fort Wayne Bible College, 1950-.

\* Part-time.



- Miriam E. Fackler, A.B., M.A., Ph.D.** **Professor of English**  
 Student, Mt. Morris College, 1918-19; A.B., Beloit College, 1922; M.A., University of Illinois, 1924; Ph.D., University of Colorado, 1955. Teacher in Illinois high schools, 1922-23, 1924-25; Mt. Morris College, 1925-28; Juniata College, 1928-39; Wheaton College, 1945-50, 1953-57; Calvary Bible College, 1962-66. Editor and writer, Good News Publishers, 1943-46; Scripture Press, 1957-59; Moody Press, 1960-62. Teacher, Fort Wayne Bible College, 1967-.
- Fern E. Friedly, A.B., M.A.\*** **Director of Developmental Reading**  
 Student, Taylor University, 1926-27; Normal Certificate, Muskingum College, 1932; A.B., Asbury College, 1935; graduate studies, Ohio State University, 1943-52 (summers); M.A., Ball State University, 1960. Teacher and supervisor in Ohio elementary and high schools, 1928-52, 1958-68. Fort Wayne Bible College, 1968-.
- Ralph A. Gallagher, A.B., Th.B., M.A.** **Associate Professor of History and Science**  
 A.B., Huntington College, 1940; Th.B., *ibid.* 1940; M.A., Bowling Green State University, 1948. Pastoral ministry, 1940-55. Fort Wayne Bible College, 1955-.
- Ira A. Gerig, B.M., M.Mus.** **Associate Professor of Music**  
 Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts in piano and of Harry E. Gudmundson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College, 1948; M.Mus., Northwestern University, 1951. Teacher of music, Huntington College, 1937-38; Moody Bible Institute, 1950-51; Pacific Bible College, 1951-53; Fort Wayne Bible College, 1938-42, 1948-50, 1953-.
- Joy Gerig, B.R.E.** **Director of Christian Service, Assistant Professor**  
 Graduate, Fort Wayne Bible College, 1952; B.R.E., *ibid.*, 1966. Piano teacher, Castle Music Studios, 1945-53; associate pastor, 1953-59. Fort Wayne Bible College, 1959-.
- Wesley L. Gerig, A.B., B.D., Th.M., Ph.D.** **Associate Professor of Bible and Theology**  
 A.B., Fort Wayne Bible College, 1951; B.D., Fuller Theological Seminary, 1954; Th.M., *ibid.*, 1955; graduate teaching assistant, State University of Iowa, 1956-57; Ph.D., *ibid.*, 1965. Fort Wayne Bible College, 1957-.
- Nelson F. Gould, Sr., B.S., M.Ed.** **Director of Audio-Visual Aids Assistant Professor**  
 B.S., Mansfield State College, 1931; M.Ed., University of Buffalo, 1950. Teacher in New York elementary and high schools, 1931-40, 1942-64; Fort Wayne Bible College, 1964-.
- Grant C. Hoatson, A.B., M.A.** **Director of Public Information Assistant Professor**  
 A.B., Wheaton College, 1953; M.A., Ohio State University, 1958; graduate study, Indiana University, 1966. Film director, WLW-C, Columbus, O., 1956-57; and WPTA-TV, Fort Wayne, 1958-59. Fort Wayne Bible College, 1958-.
- Gene H. Hovee, A.B., B.D., M.A., Ph.D.** **Assistant Professor of Bible and Homiletics**  
 A.B., Northwest Nazarene College, 1951; B.D., Fuller Theological Seminary, 1954; M.A., University of Oregon, 1963; Ph.D., University of Illinois, 1966. Pastoral ministry, 1954-64. Fort Wayne Bible College, 1967-.
- Robert J. Hughes, III, B.D., Th.M., D.V.M.** **Assistant Professor of Science**  
 D.V.M., Texas Agricultural and Mechanical University, 1950; graduate, Moody Bible Institute, 1953; B.D., Fuller Theological Seminary, 1956; Th.M., *ibid.*, 1959; graduate studies, Wichita State University and Tabor College, 1963-65. General practice, veterinarian, 1948-50; teacher, Kansas \*Part-time.

City Bible College, 1958-59; acting dean and registrar, *ibid.*, 1959-61; supervisor, work study program, 1961-62; veterinary meat inspector, ARS, USDA, 1962-63; superintendent, Berean Academy, 1963-65; teacher, *ibid.*, 1965-68; part-time pastoral ministry, 1966-68. Teacher, Fort Wayne Bible College, 1968-.

**Don W. Klopfenstein, A.B., B.D., M.A., M.S.** **Instructor in History**  
A.B., Taylor University, 1948; B.D., Asbury Seminary, 1951; M.A., Western Reserve University, 1964; M.S., St. Francis College, 1967. Pastoral ministry, 1951-62, 1964-67. Part-time teacher, Fort Wayne Bible College, 1966-67; full-time, *ibid.*, 1967-.

**Weldon O. Klopfenstein, Th.B.** **Director of Correspondence Studies**  
**Professor Emeritus**  
Graduate, Fort Wayne Bible College, 1922; Th.B., Northern Baptist Theological Seminary, 1937. Pastoral ministry, 1923-52. Fort Wayne Bible College, 1952-.

**Marlene Langosch, B.S.M., M.Mus.** **Assistant Professor of Music**  
B.S.M., Fort Wayne Bible College, 1959; M.Mus., Indiana University, 1962; graduate study, *ibid.*, summers of 1964, 1965 and 1967; University of Colorado, summer of 1966. Music instructor Grace Bible Institute, 1959-61; Biola College, 1962-64; graduate teaching assistant, Indiana University, 1961-62 and summer of 1964; Fort Wayne Bible College 1964-.

**Donna M. Lutton, B.R.E.** **Dean of Women**  
**Assistant Professor**  
B.R.E., Nyack Missionary College, 1953; graduate study, St. Francis College, 1966-67. On staff of Nyack Missionary College, 1948-57; secretary (and dormitory supervisor, 1959-61), Fort Wayne Bible College, 1957-64; Dean of Women, 1964-.

**Glenn A. McHatton, A.B., B.S., M.A.** **Instructor in Elementary Education**  
Graduate, Fort Wayne Bible College, 1947; A.B., Taylor University, 1949; B.S., Ball State University, 1967; M.A., *ibid.*, 1967. Pastoral and radio ministry, 1950-68. Teacher, Indiana elementary schools, 1964-68; Fort Wayne Bible College, 1968-.

**Helen E. Macklin, B.S., M.A.** **Assistant Professor of Physical Education**  
B.S., Ball State University, 1940; M.A., *ibid.*, 1950. Teacher in Indiana high schools, 1940-59; Fort Wayne Bible College, 1964-.

**Joan Mayers, B.S., M.S.** **Women's Counselor, Instructor in Psychology**  
B.S., Toccoa Falls Institute, 1961; M.S., St. Francis College, 1967. Teacher in Pensacola Christian Grade School, 1961-62; director, Portage County Child Evangelism Fellowship, 1963-64; assistant to the dean of women, Fort Wayne Bible College, 1964-67; teacher, *ibid.*, 1967-.

**Stephen H. Morley, A.B.** **Coach, Instructor in Physical Education**  
A.B., Fort Wayne Bible College, 1965; graduate study, Grace Theological Seminary, 1966-67. Assistant to the coach and in physical education department, Fort Wayne Bible College, 1966-67; teacher, *ibid.*, 1967-.

**Ted D. Nickel, B.S., M.S.** **Assistant Professor of Education**  
B.S., Wheaton College, 1945; graduate study, University of Minnesota, 1947-49; M.S., Kansas State Teachers College, 1954. Teacher, Berean Academy, 1947-55; Meade Bible Academy, 1955-57; Central Christian High School, 1957-62; Fort Wayne Bible College, 1962-.

**D. Leon Pippin, A.B., M.Ed.** **Instructor in Speech**  
A.B., King's College, 1955; M.Ed., State College at Boston, 1962; graduate study, American University and Boston University. Teacher in Massachusetts high schools, 1958-65; Fort Wayne Bible College, 1966-.

**Jay D. Platte, B.M.E.** **Instructor in Music and Christian Service**  
Student, Purdue University, Indianapolis campus, 1964; B.M.E., Fort Wayne Bible College, 1969. Teacher, Fort Wayne Bible College, 1968-.

- Willard A. Rowell, Th.B., B.D., Th.M.**      **Dean of Men, Assistant Professor**  
Th.B., Fort Wayne Bible College, 1955; B.D., Asbury Theological Seminary, 1959; Th.M., *ibid.*, 1961. Pastoral ministry, 1955-56, 1960-64. Dean of Men, Fort Wayne Bible College, 1964-.
- Edward D. Simpson, B.S., B.D., Th.M., Th.D.**      **Chairman, Division of Christian Ministries; Professor of Bible and Theology**  
B.S., Wheaton College, 1937; B.D., Eastern Baptist Theological Seminary, 1942; Th.M., *ibid.*, 1943; Th.D., *ibid.*, 1946; Princeton Theological Seminary, 1942-43; University of Minnesota, 1952-53. Pastoral ministry, 1942-49. Professor, Northwestern College, 1949-57; Dean, Pillsbury College, 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College, 1959-.
- Frances F. Simpson, A.B., M.R.E., D.R.E.**      **Professor of Christian Education**  
A.B., Wheaton College, 1937; graduate study, University of Pennsylvania, 1938-40; M.R.E., Eastern Baptist Theological Seminary, 1942; graduate study, University of Minnesota, 1952-53; D.R.E., Southwestern Baptist Theological Seminary, 1955. Public school teacher, 1938-40; Northwestern College, 1949-57; Pillsbury College, 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College, 1959-.
- Ellen Soden, B.M.E., M.S.\***      **Instructor in Music**  
B.M.E., Fort Wayne Bible College, 1962; M.S., Indiana University, 1967. Teacher in Fort Wayne and Allen County Schools, 1962-66; part-time teacher, Fort Wayne Bible College, 1965-.
- M. Elmer Soden, A.B., M.A.**      **Assistant Professor of Speech**  
A.B., Cascade College, 1957; M.A., University of Washington, 1964. Lecturer in Speech, Seattle Pacific College, 1960-61. Fort Wayne Bible College, 1961-.
- Marguerite Steiner, A.B.\***      **Instructor in Music**  
Graduate, Fort Wayne Bible College; A.B., Bob Jones University, 1943; graduate study, Northwestern University. Part-time teacher, Fort Wayne Bible College, 1944-48, 1955-56, 1965-.
- Robert C. Strubhar, A.B., M.A.**      **Assistant Professor of Pastoral Training**  
Graduate, Fort Wayne Bible College, 1936; A.B., Westmont College, 1965; M.A., Wheaton Graduate School of Theology, 1966; graduate study, Winona Lake School of Theology, University of Denver, Fuller Summer Seminary. Pastoral and evangelistic ministry, 1936-65. Teacher, Fort Wayne Bible College, 1966-.
- James Vernon Van Note, A.B.**      **Catalog Librarian and Reference Assistant, Instructor**  
A.B., William Penn College, 1967; candidate for M.A.L.S., University of Denver, 1969. Fort Wayne Bible College, 1968-.
- W. Forest Weddle, A.B., M.S., Ph.D.**      **Chairman, Division of Arts and Sciences Associate Professor of Bible, Archaeology**  
A.B., Fort Wayne Bible College, 1953; M.S., Indiana University, 1957; Ph.D., *ibid.*, 1965. Pastoral ministry, 1930-42, 1949-57. Instructor, Temple Missionary Training School, 1942-47; Dean, *ibid.*, 1947-49; part-time teacher, Fort Wayne Bible College, 1950-56; full-time teacher, *ibid.*, 1957-.
- Herald J. Welty, B.R.E., M.S.**      **Registrar Associate Professor of Pastoral Training**  
Graduate, Fort Wayne Bible College, 1940; B.R.E., *ibid.*, 1957; M.S. in Ed., Indiana University, 1959; graduate study, Butler University, 1960. Pastoral ministry, 1940-60. Fort Wayne Bible College 1960-.
- Wayne A. Widder, B.A., Th.M.**      **Assistant Professor of Christian Education**  
B.A., Northwestern College, 1957; Th.M., Dallas Theological Seminary, 1961. Pastoral ministry, 1961-65. Fort Wayne Bible College, 1965-.

\* Part-time.

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## COLLEGE ENROLLMENT

1968-69

Seniors	80
Juniors	126
Sophomores	135
Freshmen	177
Special	43
Total enrollment first semester	561

### ENROLLMENT BY MAJORS, 1968

Christian Education	60	Music	11
Christian Education—Missions	32	Music Education	26
Christian Education—Music	10	Pastoral Training	88
Elementary Education	118	Pre-Seminary	21
Elementary Education—Missions	44	Standard Bible	21
Missions	49	Special	34
Missionary Nursing	44		

### DENOMINATIONAL REPRESENTATION

There are over 41 different denominations represented in the student body. The major denominations are:

Missionary Church	163	Independent Baptist	17
C. & M. A.	73	Evangelical Mennonite	17
Christian Union	30	American Baptist	11
United Methodist	28	Gen. Conf. Mennonite	10
G. A. R. B.	28	Assembly of God	10
Conservative Baptist	26		

### GEOGRAPHICAL DISTRIBUTION

The students come from 32 states, the Virgin Islands and Canada. Those most frequently represented are:

Arizona	Hawaii	Kansas	Ohio
California	Illinois	Michigan	Pennsylvania
Colorado	Indiana	New York	Wisconsin
Florida	Iowa		

### TEN YEAR ENROLLMENT GROWTH

Year	Total
1959-60	380
1960-61	392
1961-62	422
1962-63	388
1963-64	438
1964-65	508
1965-66	561
1966-67	536
1967-68	560
1968-69	561*

\* First semester only



# APPLICATION FOR ADMISSION

**FORT WAYNE BIBLE COLLEGE**

**800 W. Rudisill Blvd.**

**Fort Wayne, Ind. 46807**

The applicant will fill out the following in ink and mail to the Registrar. The application fee of \$10 must accompany this application and is non-refundable.

Please enclose  
recent photo  
of yourself.  
Approximate size,  
2½ by 3½ inches.

## ANSWER ALL QUESTIONS

### I. The Applicant

1. Name in full \_\_\_\_\_ Male ( ) Female ( )
2. Present address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_
3. Home address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_
4. Birthplace \_\_\_\_\_ Date of birth \_\_\_\_\_
5. Race \_\_\_\_\_ Citizenship \_\_\_\_\_
6. Married? \_\_\_\_\_ No. and ages of children \_\_\_\_\_
7. If engaged, is your fiancé(e) also coming? \_\_\_\_\_  
(If divorced, give details on separate sheet of paper)
8. Do you consider yourself a definitely saved individual? \_\_\_\_\_ On what ground do you base your salvation?  
\_\_\_\_\_
9. How long have you been a Christian? \_\_\_\_\_
10. What local church do you attend? \_\_\_\_\_
11. What is your denominational affiliation? \_\_\_\_\_
12. Do you use tobacco? \_\_\_\_\_ Alcoholic beverages? \_\_\_\_\_
13. Check the major in which you are interested: \_\_\_\_\_

( ) Christian Education	( ) Missionary Nursing
( ) Chr. Ed. and Missions	( ) Music
( ) Chr. Ed. and Music	( ) Music Education
( ) Elementary Education	( ) Pastoral Training
( ) El. Ed. and Missions	( ) Pre-Seminary
( ) Missions	( ) Standard Bible
	( ) Undecided
14. Through what source did you become interested in attending this College?  
\_\_\_\_\_

1. Father's Name \_\_\_\_\_ Occupation \_\_\_\_\_  
 Address \_\_\_\_\_ Phone \_\_\_\_\_  
 City, State \_\_\_\_\_
2. Mother's Name \_\_\_\_\_ Occupation \_\_\_\_\_  
 Address (if different) \_\_\_\_\_ Phone \_\_\_\_\_  
 City, State \_\_\_\_\_
3. Legal guardian (if other than parents)  
 Name \_\_\_\_\_ Occupation \_\_\_\_\_  
 Address \_\_\_\_\_ Phone \_\_\_\_\_
4. Are your parents or guardians Christians? \_\_\_\_\_
5. Relatives who previously attended F.W.B.C. \_\_\_\_\_

### III. Preparation

1. How many years of high school? \_\_\_\_\_ Graduation date \_\_\_\_\_  
 Name of school \_\_\_\_\_ City and state \_\_\_\_\_
2. Schools attended beyond high school:
 

Name and Location	Dates Attended	Degree (if any)
3. Have you ever been denied admission, expelled, or suspended by another institution? Explain \_\_\_\_\_
4. Christian work done \_\_\_\_\_

### IV. Status

1. Can you meet the financial requirements as outlined on page 17  
 for the first semester? \_\_\_\_\_ For the second semester also? \_\_\_\_\_
2. If you do not have sufficient funds, by what means do you plan to finance  
 your first year of college? \_\_\_\_\_
3. Is anyone dependent on you for support? \_\_\_\_\_ To what extent? \_\_\_\_\_
4. Are you in debt? \_\_\_\_\_ Explain \_\_\_\_\_
5. Do you wish to apply for campus employment? \_\_\_\_\_
6. Are you entitled to educational benefits from the Veteran's Administration? \_\_\_\_\_  
 If so, have you applied for a certificate of entitlement? \_\_\_\_\_

### V. Statement

I plan to enter Fort Wayne Bible College: \_\_\_\_\_ Month \_\_\_\_\_ Year  
 and if admitted I am willing to abide by all regulations of the college.

Date \_\_\_\_\_ Signature \_\_\_\_\_





*a professional college specializing in church vocations*